

PONDA SCHOOLS' ASSOCIATION
JOINT FIRST SUMMATIVE EXAMINATION, OCTOBER 2018

School : _____

SEAT NO. :

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 (in figures)

SEAT NO. :

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 (in words)

STD.: VIII DIV :

Sub : **ENGLISH (Question-Cum-Answer Paper)**

Language of Answer _____ No. of Pages : 8

Date : 27-10-2018 Time : 2 hours. Max. Marks : 50

Supervisor's Signature with date : _____

Questions	Marks obtained	
	Exam- iner	Mod- erator
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
Total :		

SECTION- A

Q. 1 Read the following passage carefully and answer the questions set below it :

Sushi, a young Tibetan lady, was a frequent visitor to our house. We children would stare at her almost –white skin, dove eyes, little flat nose and two long plaits, in awe. Over the time, she became my knitting teacher and a good friend.

Her visits meant story sessions, knitting and learning about her life in Tibet. For us, Tibet was a foreign land and Sushi would describe her country with great affection. Sometimes she would narrate stories of how Buddhism started in Tibet.

“Once upon a time, a king in Tibet was kidnapped. As ransom, his enemies asked for gold equivalent to his weight. But the king sent word to the Prince not to waste gold on getting him back. Instead, spend the money to get Buddhist scholars from the holy and compassionate land of India. Open schools and monasteries for the people so that they can live in peace and knowledge.”

A) With reference to the passage, do as directed: (2)

(i) Find and write a word from paragraph 3 similar in meaning to 'captured'.

(ii) Find and write a word from paragraph 1 opposite in meaning to 'rare'.

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B) Choose the correct alternative and write in the blanks provided:

(2)

(i) Sushi was the author's _____

- a) guide
- b) close companion
- c) knitting teacher and a good friend
- d) story teller and counsellor

(ii) The king wanted his prince to open schools and monasteries because _____

- a) he wanted to be generous and famous
- b) he liked to see his people learning.
- c) he wanted to be released from custody
- d) he wanted his people to live in peace and knowledge

Q. 2 Read the following passage carefully and complete the flow chart given below. Write the answers against the numbers.

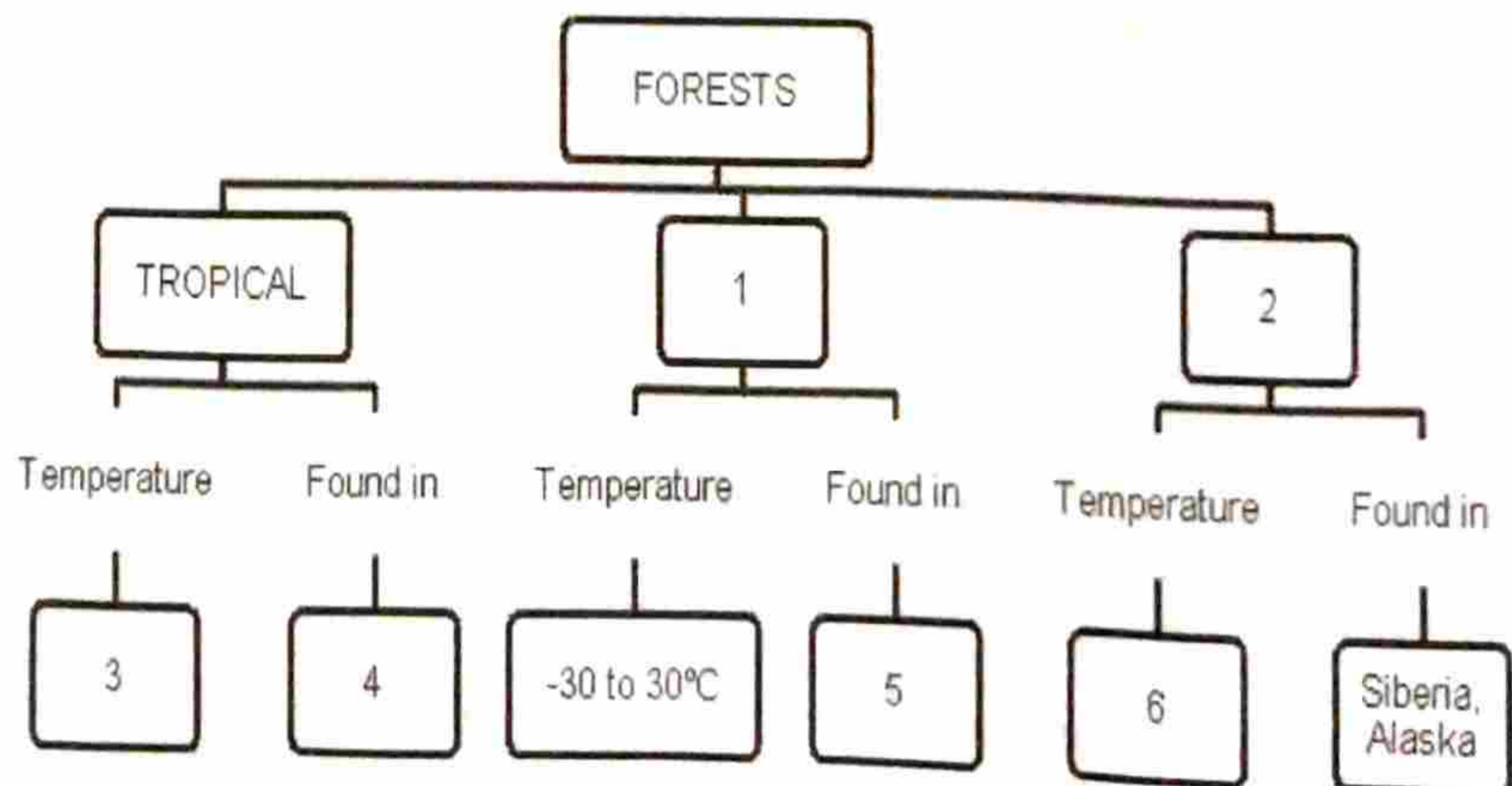
(3)

Broadly speaking, there are three major forest zones that are separated according to their distance from the equator. These are: the tropical, temperate and boreal forests (taiga).

Tropical rain forests grow around the equator, in South America, Africa, and Southeast Asia. The temperature here is stable year-round, around 27°C . Most tropical forests receive at least 200 cm of rain in a year.

Temperate forests occur in North America, north-eastern Asia, and Europe. In general, the temperature here ranges from -30 to 30°C and the forests receive 75-150 cm of precipitation per year.

Boreal forests, also called taiga, are found between 50 and 60 degree of latitude in the sub-Arctic zone. This area contains Siberia, Scandinavia, Alaska, and Canada. Temperatures range from -40 to 20°C. Precipitation is usually delivered as snow because it is so cold, 40-100 cm each year.



1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

Q. 3. Read the following passage and answer the questions set below it:

Sight is a gift from God due to which we are able to see the beautiful world around us can do our work efficiently and also move about freely. But can you imagine your life without this precious gift? Our life would have been doomed in darkness and frustration.

For a congenital blind person, acceptance of blindness does not arise as he has not seen the world at all. But those who have turned blind at a later stage have to face problems like demoralisation and dejection. Initially, it comes as a terrible shock to a person. His physical, mental, economic and emotional stress can be unbearable. The necessity to depend on family members and friends to do even the easiest tasks in life makes him feel more frustrated. Due to this he sometimes thinks of putting an end to his life.

So, at this stage if the blind person has the support of his friends and family members around him, his problems are lessened. This is the time when he needs maximum understanding, help and encouragement.

A) With reference to the passage, do as directed: (2)

(i) Find and write a word in paragraph 1 similar in meaning to 'of great value'.

(ii) Find and write a word in paragraph 3 opposite in meaning to 'increased'.

B) Complete the following sentences in not more than 10 words each: (1)

(i) Blindness at a later stage leads to _____

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SECTION- B

Q. 4 A) With reference to the text, complete the following in about 10 words: (3)

(i) Before being a soldier, Jim Macpherson was

(ii) A Sri Lankan gentleman's life was saved because

(iii) Around Hastings, Bepin Babu decided to roll up his trousers and

B) Answer the following questions in about 15-20 words each: (Any two) (4)

(i) Tilly and her mother saw some warning signs. What were they?

(ii) Write the qualities that played a major role in the author's climb in the lesson 'A summit within'?

(iii) What were the causes for the 1857 War of Independence?

C) Read the following extract from the textbook carefully and answer the question given below it: (30 words) (2)

"There was never a Christmas party like it."

(i) How did the soldiers celebrate Christmas on 'no men's land'?

D) Pick out the correct alternative similar in meaning to the underlined word in the given sentence: (1)

(i) The antique car was carefully restored.

a) repaired b) sold c) broken d) bought

Q. 5 A) Read the following extract carefully and answer the questions that follow it: (2)

(i) "Not a crumb to be found
On the snow-covered ground
Not a flower could he see
Not a leaf on a tree

a) Who is 'He' referred to in the above extract?

b) Identify and write the figure of speech underlined in the given lines.

B) Answer the following questions in not more than 30 words: (Any one) (2)

(i) What message does the poet want to convey through the poem 'Geography lesson'?

(ii) In the poem 'The Last bargain', how did the speaker feel after talking to the child on the beach?

Q. 6 Answer the following questions in about 50 words: (Any two) (6)

- (i) Velu was feeling miserable. Why?
- (ii) What did the principal say to Hafeez Contractor which influenced him deeply?
- (iii) Why was there still winter in one corner of the garden?
- (iv) What persuaded princess September to give the bird his freedom again?

SECTION- C

Q. 7 A) Complete the following sentences by using the suitable word provided in the brackets: (1)

- (i) Sonia has got _____ pictures in her bedroom. (many, much, little)
- (ii) My mother doesn't drink _____ coffee. (few, many, much)

B) What would you say if you were the speaker in the following situation (2)

- (i) Your friend is eating junk food frequently. Advise him.

- (ii) Ask your class teacher, permission to go home early.

C) Change the following sentences to Passive Voice and rewrite them: (2)

- (i) The mechanic is repairing a motorbike.

- (ii) Indian Army helped the Kerala victims.

D) Report what was said by Seema and Ramesh using appropriate reporting verbs: (3)

Seema: Why did you not come to school for past three days?

Ramesh: I had gone to Ooty for my uncle's wedding.

Seema: Hope you enjoyed it.

Q. 9

You are Rahul/Rashmi Naik, residing at Flat no. 6, Riddhy Plaza, Panaji, Goa. Write a letter to your cousin brother telling him about the various programmes which were organised in your school on the occasion of Gandhi Jayanti. (4)

Q. 10

Write an article for your school magazine on the topic 'Healthy habits' : (about 80 words) (3)

1. Eating healthy food 2. Regular exercise 3. Think positive
