

**PONDA SCHOOLS' ASSOCIATION**  
**JOINT FIRST SUMMATIVE EXAMINATION, OCTOBER 2018**

Questions	Marks obtained	
	Exam- iner	Mod- erator
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
Total :		

School : \_\_\_\_\_

SEAT NO. : 

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(in figures)

SEAT NO. : 

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(in words)

STD. : VI DIV :

Sub : **ENGLISH (Question-Cum-Answer Paper)**

Language of Answer \_\_\_\_\_ No. of Pages : 8

Date : 29-10-2018 Time : 2 hours. Max. Marks : 50

Supervisor's Signature with date : \_\_\_\_\_

**SECTION – A (READING)**

**Q 1 A] Read the following passage and answer the question given below it.**

One day a mouse woke up a lion from his sleep. The lion was extremely annoyed at the mouse's behaviour and decided to kill him. The mouse asked for pardon and promised to help the lion in times of problem.

One day the lion was trapped in a hunter's net and could not free himself. The mouse came to his rescue by cutting the hunters net and there by set the lion free.

**1] With reference to the passage do as directed** (2)

a) Write a word from paragraph 1 opposite in meaning to 'pleased'.

\_\_\_\_\_

b) Write a word from paragraph 2 similar in meaning to 'save from danger'.

\_\_\_\_\_

**2] Complete the following sentences by choosing the correct alternative.** (2)

a) The lion decided to \_\_\_\_\_.

- i) scold the mouse
- ii) reward the mouse
- iii) kill the mouse

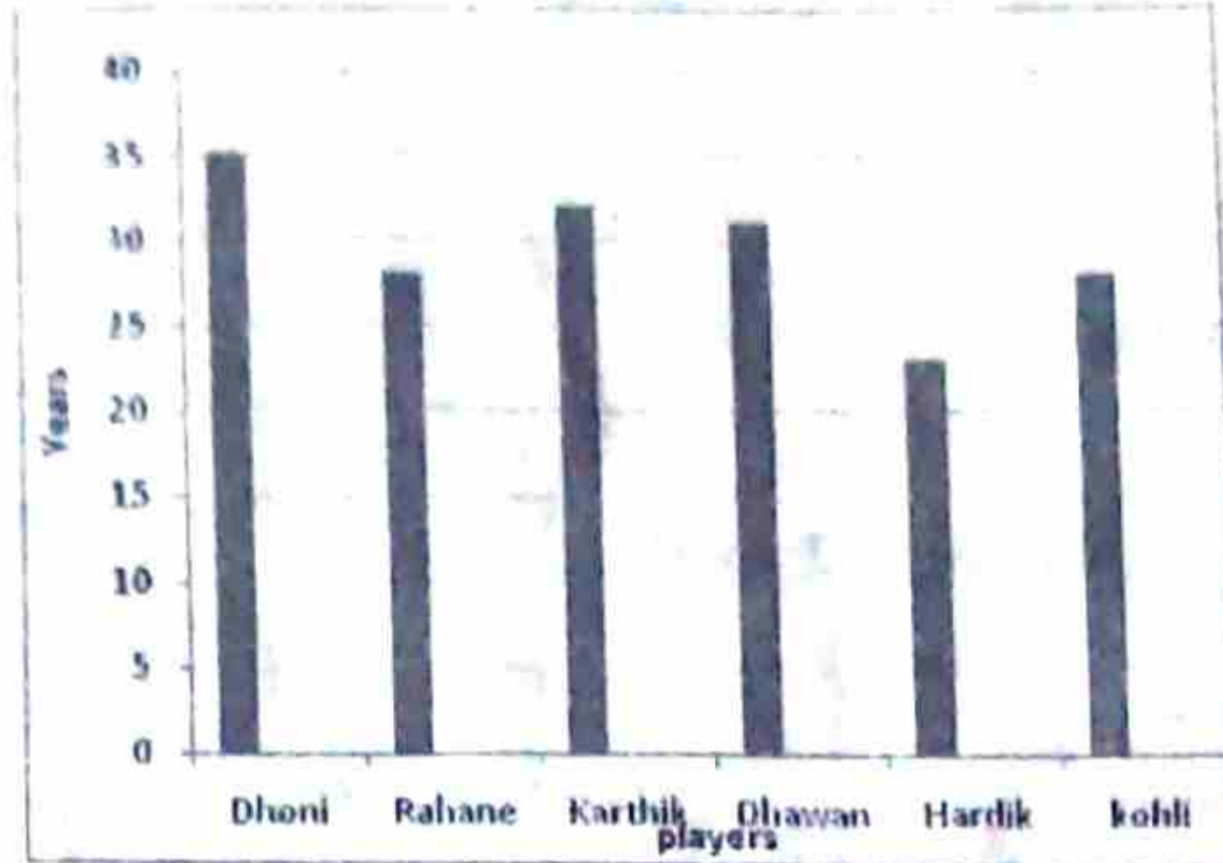
b) To set the lion free, the mouse \_\_\_\_\_

- i) carried away the net
- ii) cut the net
- iii) looked through the net

2]

Look at the following bar graph and answer the questions given below.

(4)



1. What is the age of Dhawan?

\_\_\_\_\_

2. How many players are above 30 yrs of age?

\_\_\_\_\_

3. Who is the same age as Kohli?

\_\_\_\_\_

4. Who is the youngest player of all?

\_\_\_\_\_

### SECTION - B (TEXT)

**Q 2 A]** Fill in the blanks using the suitable word from the bracket.

(2)

(masters, wise, mooring, astronaut, mystery)

1. For the little elf human history was a \_\_\_\_\_.

2. Taro had been \_\_\_\_\_ enough to slip behind a rock.

3. In 1994 Kalpana Chawla was selected by NASA for training as an \_\_\_\_\_.

4. Dogs were once their own \_\_\_\_\_ and lived the way wolves do.

(1)

**B. Write who said the following words. (Any two)**

1. "Go to the library, I need books".

\_\_\_\_\_

2. "Here's a gentleman come to talk to you."

\_\_\_\_\_

3. "The path from dreams to success does exist."

\_\_\_\_\_

**C. Answer the following questions in one or two sentences. ( Any three)**

(3)

1. What was Patrick's wish?

\_\_\_\_\_  
\_\_\_\_\_

2. Why did the dog choose wolf as his master?

\_\_\_\_\_  
\_\_\_\_\_

3. What is the real aim of Miss Beam's school?

\_\_\_\_\_  
\_\_\_\_\_

4. Why did Taro's father wish for a cup of Sake?

\_\_\_\_\_  
\_\_\_\_\_

**D. Use any two of the following words in sentences of your own.**

(2)

1. inspiration \_\_\_\_\_

2. success \_\_\_\_\_

3. magic \_\_\_\_\_

**E. Read the given extract and answer the following questions.**

Beauty is seen  
In the sunlight,  
The trees, the birds  
Corn growing and people working  
or dancing for their harvest.

(2)

1. What makes people dance in the field?

\_\_\_\_\_

2. Name the poet?

\_\_\_\_\_

'The start of it was slight  
The end of it was strong'

(2)

1. With whom did the poet quarrel?

\_\_\_\_\_

2. What does 'it' refer to?

\_\_\_\_\_

**F. Answer any two of the following questions in about 15-20 words.**

(4)

1. What did Farmer's wife see after returning from the market?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Why did the first bird talk about robbing the King's valuables?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Why did Ray lend money to people in exchange for their old watches and clocks?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Why did Tansen's enemies want him to sing the Raga Deepak?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**SECTION-C (Vocabulary)**

**Q.3.A. Write one rhyming word for the following ( Any two)**

(1)

1. Wool \_\_\_\_\_

2. Money \_\_\_\_\_

3. See \_\_\_\_\_

B. Match the words from column A' with their meanings in column B and write them in column C. (2)

A	B	C
a) Delicious	i) Relative	_____
b) Shrieked	ii) Secret	_____
c) Kinsman	iii) Tasty	_____
d) Awful	iv) High-pitched cry	_____
	v) Bad	

C. Complete each of the following phrases with a suitable word from the bracket. (Any two) (1)  
(pile, flock, bunch, crowd)

1. A \_\_\_\_\_ of grapes.
2. A \_\_\_\_\_ of books.
3. A \_\_\_\_\_ of people.

D. Complete the following sentences using suitable similes. (Any two) (1)

1. He runs like a \_\_\_\_\_
2. she is as sweet as \_\_\_\_\_
3. It is as light as \_\_\_\_\_

E. Complete the sentences with word opposite in meaning to the underlined words. (Any two) (1)

1. This dress is expensive and that one is \_\_\_\_\_.
2. I obey my parents but my brother \_\_\_\_\_ them.
3. The school is far away from my house but it is \_\_\_\_\_ my friends house.

**SECTION-D (GRAMMAR)**

Q.4. A) Complete the following sentences using the correct form of the verbs given in the box. (2)

1. The cows \_\_\_\_\_ in the field. (is grazing, are grazing)
2. I \_\_\_\_\_ English. (speaks , speak)
3. We \_\_\_\_\_ yesterday. (played, play)
4. They \_\_\_\_\_ everyday. (study, studies)

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**B. Complete the following sentences using suitable predicate . (ANY ONE) (1)**

1. The bird \_\_\_\_\_

2. My country \_\_\_\_\_

**C. Write whether the underlined verb is an Auxilliary verb or Principle verb. (2)**

1. The dogs are barking outside. \_\_\_\_\_

2. She ate a banana. \_\_\_\_\_

3. I am writing a letter. \_\_\_\_\_

4. He plays well. \_\_\_\_\_

**D. Use suitable verb of in complete predication in each of the following sentences. (1)**

1. He \_\_\_\_\_ an engineer.

2. They \_\_\_\_\_ our neighbours.

**E. Write whether the underline verb is transitive or intransitive. Write your answer in the blank. (2)**

1. The baby cried. \_\_\_\_\_

2. The dog caught the robber. \_\_\_\_\_

3. She remained silent. \_\_\_\_\_

4. My mother cooked lunch for us. \_\_\_\_\_

### SECTION -E (Writing)

**Q 5 A] Complete the following paragraph using appropriate words provided in the brackets (4)**

(Dustbin, obey , everyday , disturb, read , time , teacher , attentively)

You must go to school \_\_\_\_\_. Always be on \_\_\_\_\_. When the \_\_\_\_\_

enters, stand up and wish her. Listen \_\_\_\_\_ and don't \_\_\_\_\_ others in the

class, also \_\_\_\_\_ your teachers. When there is no teacher in the class \_\_\_\_\_

your textbook. Throw waste paper in the \_\_\_\_\_. Be an ideal student.

