

STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING (SCERT)
PORVORIM, GOA

Scheme of Assessment of Elementary Stage: 2023-2024

SUB: ENGLISH

Grade :V					
ASSESSMENT -I (10 Written +10 oral) 20 Marks					
Sr No.	ASSESSMENT SCHEDULE	MARKS ALLOTTED	SUGGESTED TOPICS/ACTIVITIES	ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS	REMARKS (if any)
1.	First Week of July	10	Assignment (Written) *Narrative Passage prepared by the teacher. *Write a report on brands and flavours of Ice-creams available in their locality *Write a simple recipe.	*Worksheets	*These are suggested activities, teachers have the liberty to conduct activities suitable to their own class.
2		10	Orals *Recitation of poems *Loud reading *Introduction of Self/ a friend	*Observation *Rubrics	*Teachers can prepare rubrics for oral and written assessment.
TOTAL		20			
ASSESSMENT –II (Written) 20 Marks					
Sr No.	ASSESSMENT SCHEDULE	MARKS ALLOTTED	TOPICS	ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS	REMARKS (if any)
1.	End of July	4	Reading Comprehension *Narrative Passage	Paper Pencil Test * 2 mks for Vocabulary items- synonyms/ antonyms from the passage. *2 marks MCQ	
2		6	Prose *Wonderful Waste *Flying Together	*2mks for Vocabulary items (Meanings & Opposites- Find the synonyms and antonyms (1/2 mks for each – 1 Mark) MCQ) Framing Sentences –(One word-1 Mark) Completing the blanks. 2 mks * SA---- 2 mks	SA(Short Answer)
3		2	Poems *Ice Cream Man	*SA -2mks.	Include question on rhyming words.
4		4	Grammar *Nouns-Proper Nouns /	*Identifying type of the sentences. nouns. *Naming collective nouns	

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			*Common Nouns/ Collective Nouns *Nouns- Number(Singular/Plural)	*Changing number of the noun and rewriting	
5		4	Writing Skills *Unjumbling a familiar story and giving it a suitable title.	*Title-1 mk *Unjumbling and writing in a paragraph -3 mks	
Total		20			
ASSESSMENT –III (10 Written +10 oral) 20 Marks					
Sr No.	ASSESSMENT SCHEDULE	MARKS ALLOTTED	SUGGESTED TOPICS/ACTIVITIES	ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS	REMARKS (if any)
1.	First Week of September	10	Assignment (Written) *Expository Passage prepared by the teacher. *Writing dialogues between two friends / siblings on a given topic. *Writing a short story on Strange Footprints.	*Worksheet	*These are suggested activities, teachers have the liberty to conduct activities suitable to their own class.
2		10	Orals *Recitation of poems *Role Play (My Elder Brother) *Extempore dialogues between two classmates on a given topic.	*Observation *Rubrics	*Teachers can prepare rubrics for oral and written assessment.
TOTAL		20			
ASSESSMENT IV (5 Class Response +5 Note book + 30 Written)					
Sr No.	ASSESSMENT SCHEDULE	MARKS ALLOTTED	SUGGESTED TOPICS/ACTIVITIES	ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS	REMARKS (if any)
1		06	Reading Comprehension *Narrative Passage *Expository Passage	MCQs-3mks Short Answer Type-3mks	*Vocabulary items to be tested.
2		06	Prose *Wonderful Waste *Flying Together *Robinson Crusoe Discovers a Footprint *Rip Van Winkle	Completing the sentences using suitable words from the text (01 mks---1/2 +1/2) Fill in the blanks with options in brackets. Vocabulary from text -2mks	Writing sentences of own using word given from the text.

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3		04	Poems *Ice Cream Man *My Shadow *Crying *The Lazy Frog	SA-3 mks. Short Answer Type Questions (1 Question on each poem-1 Mark each) (1+1+1+1=4)	Direct questions can be asked with a reference given .
4		06	Grammar *Nouns- Proper Nouns / *Common Nouns *Nouns- Number(Singular/Plural) *Gender *Punctuation	Nouns-1mark Nouns Number-1 mk Gender-2mks Punctuation-2 mks	*Identifying the type of Noun *Changing the underlined noun to plural and rewriting. *Correcting sentences using correct punctuation mark.
5		04	Writing Skills *Unjumbling a familiar story and giving it a suitable title.	Title- 1mk Writing in a paragraph -3 mks	* Provide—points /or vocabulary items /or series of questions.
		04	Paragraph Writing — * Graded guidance in vocabulary & structure	* Organisation of Ideas -1 mk *Grammar/ Punctuation-1 mk *Relevance-1mk *Creativity-1mk	
Total		30 mks			
ASSESSMENT V (10 ORAL + 10 WRITTEN)					
1	Before X'mas	10	Assignment (Written) *Narrative Passage prepared by the teacher. *Describe how to make a salad. * Write steps for any origami art/ paper craft etc.	*Worksheet	*Teacher could do a guided writing piece step by step on the board, before starting on the writing assignment.
2		10	Orals *Role Play (The Talkative Barber) *Loud reading *Ask students to talk about what they do at a feast or at a party, cinema etc.	*Observation *Rubrics	

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Total		20			
ASSESSMENT –VI (Written) 20 Marks					
1	End of January	4	Reading Comprehension *Narrative Passage	MCQs- passage/ vocabulary from the passage	
2		6	Prose *Gulliver's Travels *The Little Bully	Completing the sentences using suitable words from the text (01 mks=1/2 +1/2) Fill in the blanks with options in brackets Vocabulary from text -2mks SA- 3 mks.	Writing sentences of own using word given from the text.
3		2	Poems *Class Discussion *Topsy Turvy Land *Nobody's Friend	Short Answer Type Questions	
4		4	Grammar *Articles *Adjectives *Preposition	Inserting articles in sentences.-1 mk Identifying adjectives.1mk Filling the blanks with correct prepositions.2 mks	
5		4	Writing Skills Picture Description *Vocabulary inputs to be given along with the picture.	Content-1 mk Creativity-1mk Punctuation/Grammar-1mk Fluency- 1 mk	
TOTAL		20			
ASSESSMENT –VII (10 Written +10 oral) 20 Marks					
1	End of February	10	Assignment (Written) *Expository Passage prepared by the teacher. *Writing dialogues between two friends / siblings on a given topic. *Writing a short story on Strange Footprints.	Worksheet	
2		10	Orals *Recitation of poems (Topsy Turvy Land) *Role Play (My Elder Brother)	Rubrics	

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TOTAL		20			
ASSESSMENT VIII (Class Response (5mks)+ Notebook (5mks) + 30 WRITTEN)					
1	Before Summer Vacation	06	*Extempore dialogues between two classmates on a given topic.	MCQs-3mks	
2		06	Reading Comprehension *Narrative Passage *Expository Passage	Short Answer Type-3mks	
3		06	Prose Gulliver's Travels The Little Bully Around the World Who Will be Ningthou?	Completing the sentences using suitable words from the text (01 mks--1/2 +1/2) Fill in the blanks with options in brackets.Vocabulary from text - 2mks SA-3 mks.	
4		04	Poems Class Discussion Nobody's Friend Sing a Song of People Malu Bhalu	Short Answer Type Questions (1 Question on each poem-1 Mark each) (1+1+1+1=4)	
5		06	Grammar Adjectives Preposition Conjunction Verbs Adverbs	Adjectives-1mark(Identifying) Preposition-1 mk (Filling in blanks) Conjunction-1(Joining sentences) Verbs -2 mks (Using correct verb forms in blanks) Adverbs-1 mks (Identifying adverbs)	
5		04	Writing Skills Picture Description *Vocabulary inputs to be given along with the picture.	Title- 1mk Writing in a paragraph 3 mks Letter –(4 Marks) 2 mk format, 2mk content	*Simple letters inviting for birthday party/ summer vacation / festival etc. (Deduct ½ Mark for overall spelling mistakes.Deduct ½ Mark for not following the format of the letter)
		04	Informal Letter (Letter of Invitation)	Students will be graded based on --vocabulary used, sentence structure, proper use of punctuations, relevance.	
Total		30 mks			