State Council of Educational Research and Training (SCERT), Porvorim, Goa

Scheme of Assessment at Elementary Stage: 2023-24

Grade: VI Subject: Social science- I [History and Civics]

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Sr. No.	Assessment	Mark s Allott ed	Assessm ent (schedule) to be Complete d	Chapters /Topics to be covered	Sub- Topic s (if any) to be cover ed	Assess ment Procedu res/Activ ities/Too Is/Techn iques/ methods	Remark, if any.
1.	Assessment - 1	10	By end of July - 2023	1. What, Where, How and When? [Unit-IChapt-1] Understanding Diversity 2.On the trail of Earliest People 3.From Gathering to Growing Food		Written 10Marks	
2.	Assessment - 2	10	By first week of Sept 2023	1. What, Where, How and When? [Unit-IChapt-1] Understanding Diversity 2.On the trail of Earliest People 3.From Gathering to Growing Food 4.In the Earliest City		Assignm ent 5 Marks Activity/ orals 5 Marks	Subject Teacher to decide the topics of assignment Based on the portion covered 1. Different Flow chart Now and Then. 2.Collecting pictures of domestic

3.	Assessment – 3	30*	Before	[Unit-IChapt-2] Diversity & Discrimination	Written	and wild Animals. 3. Showing Indian rivers in Map. 4.culture presentation [state food and dress] 5. Role and action play. Teacher can suggest and can conduct any activity
3.	Assessment – 3 (Semester End Assessment)	30^	Before Diwali Vacation - 2023	1. What, Where, How and When? [Unit-IChapt-1] Understanding Diversity 2.On the trail of Earliest People 3.From Gathering to Growing Food 4.In the Earliest City [Unit-IChapt-2] Diversity & Discrimination 5.What Books and Burials Tell Us [Unit-IIChapt-3]	25 Marks Orals/ Project 5 Marks	Subject Teacher to decide the topics of Orals/ Project Based on the portion covered 1.report writing on any Government servant 2. Scrap book of historical monuments. Teacher can suggest and can conduct any project work,

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				What is a		
				Government		
				6.Kingdoms,		
				Kings and Early		
				Republic		
				[Unit-IlChapt-4]		
				Key Elements of		
				the Democratic		
				Government		
			l End	d of Semester - I		
	A	40	D. a.	- N	10/	
4.	Assessment - 4	10	By the end of	7. New	Written	
			January -	Questions and	10Marks	
			2024	Idea.		
				[Unit-III Chapt-		
				5]		
				Panchayati Raj		
				8.Ashoka The		
				Emperor who		
				Gave up War		
				[Unit-III Chapt-		
				6]		
				Rural		
				Administration		
				9.Vital Villages ,		
				Thriving Towns		
5.	Assessment - 5	10	By the	7. New	Assignm	Subject
			end of	Questions and	ent	Teacher to
			February - 2024	Idea.	5 Marks	decide the
			- 2024			topics of assignment
				[Unit-III Chapt-		
				5]		Based on the portion
				Panchayati Raj		covered

				8.Ashoka The Emperor who Gave up War [Unit-III Chapt-6] Rural Administration 9.Vital Villages , Thriving Towns 10.Traders, Kings and Pilgrims [Unit-III Chapt-7] Urban Administration 11.New Emperor and Kingdoms [Unit-Iv Chapt-8] Rural Livelihood	Activity/O rals/ visit 5 Marks	1.Discussio n in class about their own panchayat 2. visit to museum /historical place . 3. Debut on the effect of War. 4. collecting the pictures of Goon Tourist places. Teacher can suggest and can conduct any activity
6.	Assessment – 6 (Semester End Assessment)	30*	Before Summer Vacation - 2024	7. New Questions and Idea. [Unit-III Chapt- 5] Panchayati Raj 8.Ashoka The Emperor who Gave up War	Written 25 Marks Orals 5 Marks	Subject Teacher to decide the topics of Orals Based on the portion covered

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	[Unit-III Chapt-	
	6]	
	Rural	
	Administration	
	9.Vital Villages ,	
	Thriving Towns	
	10.Traders,	
	Kings and	
	Pilgrims	
	[Unit-III Chapt-	
	[7]	
	Urban	
	Administration	
	11.New	
	Emperor and	
	Kingdoms	
	[Unit-lv Chapt-	
	8]	
	Rural Livelihood	
	12.Buildings	
	Paintings and	
	Books	
	[Unit-lv Chapt-	
	9]	
	Urban	
	Urban	
	Livelihood	
	End of Semester - II	
		-

^{(*} Out of 60 Marks allotted to Semester End Assessment, 10 marks will be allotted to one Assignment/ Project or any other appropriate work to be decided by the concerned teacher and the learner is required to complete the same 7th October in Semester - I and before 30th March in Semester – II)