English Portion Distribution 2016-2017

English Std: VI

Weightage

Section	Text	Literature (Rapid Reader)	Vocubular y	Gramma r	Reading	Writing	Total

N.B. For English paper I: Honey Suckle, Text book in English for Class VI

Vocubulary: As in the text & exercises in Honey Suckle.

Grammar: That which is mentioned in the portion distribution & exercises

in Honey Suckle.

Reading: 2 unseen passages for reading. One should be a narrative passage.

(about 120 words) where questions are expected to be framed on vocabulary and significant points & details. The other passage may be descriptive/Expository(120-150 words): Where text task could

include transcoding from verbal to diagrammatic form

(Flow chart, tree diagram, etc.)

Writing: (1) Paragraph writing (2) Informal letter (3) Formal letter

(4) Outline story to expand (5) Dialogue completion

(6) Picture description

FIRST SUMMATIVE ASSESSMENT

Lessons: 1, 2, 3, 4, 5

Poems: 1. A house, A home 2. The Kite 3. The Quarrel 4. Beauty

Literature: A pact with the sun - Supplementary Reader in English for class VI

Lessons: 1, 2, 3, 4, 5

Reading: 8 unseen passages of about 120 words (for practice)

Grammar: 1. Subject and predicate

2. Transitive verbs (Subject, verbs and adverbs to be in focus)

3. Intransitive verbs (Subject, verbs and adverbs to be in focus)

4. Verbs of incomplete predication (Subject, verbs to be in focus)

5. Principal verbs and Auxiliary verbs (Focus on Auxiliary verbs)

6. The use of verb forms:

a) Present progressive
 b) Present simple (Indefinite)

c) Past progressive d) Past simple (Indefinite)

e) Future time reference: 1) Simple future 2) Future progressive

Writing: 1. Picture description (one controlled, one guided)

- 2. Dialogue writing (one controlled, one guided)
- 3. Paragraph writing(one controlled, one guided)

SECOND SUMMATIVE ASSESSMENT

Lessons: 6, 7, 8, 9, 10

Poems: 5. Where do all the teachers go? 6. The wonderful words

7. Vocation 8. What if

Literature: A pact with the sun - Supplementary Reader in English for class VI

Lessons: 6, 7, 8, 9, 10

Reading: 8 unseen passages of about 120 words (for practice)

Grammar: 1. Detailed revision of all topics from the 1st term

2. a) Common Nouns and proper Nouns

b) Concrete Nouns and abstract Nouns

c) Countables and uncountables

 d) Determiners for countables and Determiners for uncountables (a, an, the, few, several, many)

(Some, little, much, more)

- 3. The use of adverbs:
 - a) Adverbs of frequency: (once, twice, thrice, sometimes, often, always, again, never, etc.) used as extention of predicate.
 e.g. I am quite well.
- 4. The use of connectives (conjunctions) (subordinators and co-ordinators)
- 5. The use of prepositions of place and time.
- 6. The use of Modals. (ability, permission, request and offers)
- The use of interrogative pronouns and interrogative adverbs.
 (Wh-words for asking questions)
- 8. The use of auxiliary verb for asking questions.

Writing: Formal and informal letters and guided composition.

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