| CII | о. | | | ICI |
|-----|----|----|-----|-----|
| SU | D: | ΕI | IUL | ΙЭΓ |

| | Grade :VIII | | | | | |
|-----------|----------------------------|-----------------------|--|--|---|--|
| | Le <u></u> , Le | | ASSE | SSMENT -I (20 Written) 20 Marks | | |
| Sr No. | ASSESSME NT SCHEDULE | MARKS ALLOTTE D | SUGGESTED TOPICS/ACTIVITIES | ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS | REMARKS (if any) | |
| 1 | | 4 | Comprehension Passage-Narrative Type | 2mks for vocabulary items-synonyms/antonyms from the passage 2mks for MCQ | | |
| 2 | End of July | 8 | Prose/ Poem The Best Christmas Present in the World Poems The Ant & the cricket The Tsunami How the Camel got his Hump Children at Work | Completing statements 2mks SA- 2mks (Choice to be given) Vocabulary items1mks(Replacing underlined word and rewriting the sentences) Poem – 1 mk Supplementary Reader SA-2mks | *These are suggested activities, teachers have the liberty to conduct activities suitable to their own class. Suggested Assignments *Write the poem in dialogue form *Write 10 lines on the topic' Camel-the ship of the desert' Stick pictures of any natural disasters and name them. | |
| 3 | | 2 | Grammar Grammar-Gap filling (grammar items to include pronouns, prepositions, articles, conjunctions, relative pronoun) Modals Writing Skills | 3mks for Gap filling 2mks for Modals (construct sentences using modals on one given situation) | | |
| 4 | | 3 | Writing Skills Pie-Chart | To be written in two paragraphs. 1 _{1/2} for the first paragraph 1 _{1/2} for the second paragraph | | |
| | TOTAL | 20 | | | | |
| | | | ASSESSMENT –II (10 orals & 10written) | 20 Marks | | |
| Sr | ASSESSME | MARKS | TOPICS | ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ | REMARKS | |

| _ | | | | |
|---|----|---|-----|------|
| | пр | | | LISI |
| | | _ | ıvı | |
| | | | | |

| No. | NT | ALLOTTE | | METHODS | (if any) |
|-----------|--------------------------------------|-----------------------|---|---|---|
| | SCHEDULE | D | | | |
| 1. | 1 st week of September | 10 | Orals Glimpses of the Past *Macavity the Mystery Cat *Geography Lesson Assignment(written) *Write a short story of your own using pictures and bubbles. | (Role Play –for oral testing) (recitation only) (recitation only) | *These are suggested activities, teachers have the liberty to conduct activities suitable to their own class. |
| a- | | | | | |
| | ACCECCAGE | BAADIC | ASSESSMENT –III (5mks class response+5mks notebooks+ 50 marks | | DENANDIC |
| Sr No. | ASSESSME NT SCHEDULE | MARKS ALLOTTE D | SUGGESTED TOPICS/ACTIVITIES | ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS | REMARKS (if any) |
| 1 | Before Diwali break | 10 | Second Comprehension passage- Narrative Passage Expository Passage | Narrative Passage- 2mks for vocabulary items- synonyms/antonyms from the passage 3mks for MCQ Tree Diagram(½ mk each- 10) | |
| 2 | | 04 | Prose Bepin Choudhury's Lapse of Memory The Summit Within Poems The Last Bargain The School boy Supplementary Reader: How the Camel got its Hump Children at Work The Selfish Giant | Completing statements -4mks SA- 6mks (Choice to be given 4 Qs- 3 to be written) Vocabulary items2mks(Replacing underlined word and rewriting the sentences) Poem – 2mk(SA) 2mks (Reference to context questions) Supplementary Reader SA-4mks (2 Questions to be answered out of 3.) | |
| 3 | | 10 | Grammar- Gap Filling Modals | Gap Filling -3 mks(6 blanks of ½ mk each) Modals-2 mks (2 situations to use the modal) Tenses – Present, Past, Future-3 mks (MCQs) | |

| ~ . | FN | \sim | |
|-----|----------|--------|--|
| • | | | |
| | - 14 | | |

| | | SOB. ENGLISH | | | | |
|-----------|-------------------------------------|-----------------------|--|---|---|--|
| | | | Tenses – Present, Past, Future Reported Speech | Reported Speech-2 mks (Conversation to be reported using reporting verb) | | |
| 4 | | 04 | Writing skills Informal Letter (on any topic. No marks should be awarded if only the format is written without the body) | Format 2mks, 2mks body of the letter | Outline for diary writing can be provided. Message writing based a given | |
| | | 03 | Diary Entry | Content -1mk | conversation. | |
| | | 03 | Message writing | Organization of ideas-1mk Punctuation/grammar-1mk | | |
| | Total | 50 | | | | |
| | | | ASSESSMENT IV (| 20 marks written) | | |
| Sr No. | ASSESSME NT SCHEDULE | MARKS ALLOTTE D | SUGGESTED TOPICS/ACTIVITIES | ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS | REMARKS (if any) | |
| 1 | End of January | 04 | Comprehension Passage (Narrative Type) | 2mks for vocabulary items-synonyms/antonyms from the passage 2mks for MCQ | | |
| 2 | | 08 | Prose/ This is Jody's Fawn A Visit to Cambridge Poem *The Duck & the Kangaroo | Completeing statements 2mks SA- 2mks (Choice to be given) Vocabulary items1mks (Replacing underlined word and rewriting the sentences) Poem – 1 mk Supplementary Reader SA-2mks (Choice to be given.) | | |
| 3 | | 05 | Grammar- Conjunction Degrees of Comparison Nominalisation | Conjunctions -2mks Changing Degrees of Comparison – 2mks Nominalization- Joining sentences by nominalization of underlined word1 mk | | |
| 4 | | 03 | Writing skills Notice Writing | Format 1 ½ mks ,content 1 ½ mks | (Format of the notice as prescribed by the Goa Board- English F.L)) | |
| 5 | Total | 20 | | | | |
| | | | | | | |
| | ASSESSMENT V (10 ORAL + 10 WRITTEN) | | | | | |

| ~ . | FN | | |
|-----|--------|---|--|
| | | _ | |
| • | - IV | | |

| | | 3011 | JUD. ENGLISH | | |
|------|--------------------|---------|---|--|---|
| Sr | ASSESSME | MARKS | SUGGESTED TOPICS/ACTIVITIES | ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ | REMARKS |
| No. | NT | ALLOTTE | | METHODS | (if any) |
| | SCHEDULE | D | | | (|
| 1 | End of February | 10 | *Imagine you are Gathergold. Write briefly the incident of your return to the valley. | | *These are suggested activities, teachers have the liberty to conduct activities suitable to their own class. |
| 2 | Total | 10 | *The Great Stone Face II *When I Set Out for Lyonnesse | Can be taken for role play Recitation only | |
| al a | Total | 20 | *************************************** | | CO 14 |
| | | | | nse+5mks notebooks+ 50 marks written) | 60 Marks |
| 1 | Before | 10 | Reading Comprehension | 5mks-MCQs- passage/ vocabulary from the passage. | |
| | Summer | | *Narrative Passage | 5mks- ½ mk -10 blanks in a tree diagram. | |
| | Vacation | | *Expository Passage | | |
| 2 | | 4 | Prose Short Monsoon Diary The Great Stone Face I Poems On the Grasshopper and Cricket The Fight Supplementary Reader: The Fight The Open Window The Jalebis | Completing statements -4mks SA- 6mks (Choice to be given 4 Qs- 3 to be written) Vocabulary items2mks(Replacing underlined word and rewriting the sentences) Poem – 2mk(SA) 2mks (Reference to context questions) Supplementary Reader SA-4mks (2 Questions to be answered out of 3.) | |
| 3 | | 10 | Writing skills Notice Writing/ Formal Letter (either complaint or suggestion) | Format 2mks, content 3mks 2mks format, 3mks body of the letter | |
| 4 | | 10 | Grammar- Grammar- Adverb (kinds), Clause-dependant and subordinate, Voice Modals | Adverb (kinds)- Clause completion Clause-dependant and subordinate -2mks Voice- Changing voice-3 mks Modals- Situations to be given2mks Reported Speech-3 mks | |
| | Total | 50 | | | |