

Grade :VII					
ASSESSMENT SCHEDULE		MARKS ALLOTTED	SUGGESTED TOPICS/ACTIVITIES	ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS	REMARKS (if any)
1.	End of July	4	Comprehension Passage – (Narrative Passage)	COMPREHENSION – (one question on synonym – 1 mark MCQ. One question on antonym – 1 mark MCQ. Two questions on reading passage – 2 marks) MCQ (1+1=2)	Question paper to be prepared on the basis of competencies covering the syllabus up to month end
2		4	Prose 1. Three Questions 2. The Gift of Chappals <ul style="list-style-type: none"> • Prose: Meanings, Opposites, Sentence framing, Spellings • Question and Answers 	SPELLINGS: One word, Jumble word, Complete the words, Choose the correct word (two words-1 Mark) ($1/2 + 1/2 = 1$) Fill in the blanks/ Unscramble jumbled words/ MCQ FRAMING SENTENCES- (One word with choice – 1 Mark) QUESTION & ANSWERS- (1 question with a choice of 2 marks) Answer any one	

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3		2	Poem: 1. The Squirrel 2. Rebel Poetry: Rhyming Words	POETRY – (1 Question on te Poem – 1 Mark 1 Question on the Rhyming Scheme – 1 Mark) MCQ	
4		2	Supp: The Tiny Teacher <ul style="list-style-type: none"> • Supp: Moral of the story, Character sketch 	SUPP– (1 Question on the text with choice – 2 Marks)	
5		4	Grammar Determiners Modal Auxilliary <ul style="list-style-type: none"> • Determiners (Articles, Demonstrative, Possesive • Modal Auxilliary/ The use of Modals 	GRAMMAR – (Four questions- 2 marks for determiners) Fill in the blanks with options in brackets for modals-2mks	
6		4	Composition : Picture Description	COMPOSITION : Two paragraphs to be written in 60 words. (Comprehensive Description/Opinion/Comments – 2 Marks Accuracy grammatical mistakes/Spellings – 2 Marks)	Note: Pictures to be provided. Words will be given in the bracket for students to elaborate.
TOTAL		20			
ASSESSMENT –II (ASSIGNMENT & ORAL)					20 Marks
Sr No.	ASSESSMEN T SCHEDULE	MARKS ALLOTTED	SUGGESTED TOPICS / ACTIVITIES	ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS	REMARKS (if any)
1.	1 st Week of Septemb er	10	Oral Activities 1. Role play (Gopal & the Hilsa Fish) 2. Dialogue between two friends on his way to School / back	Summarize the lesson Role play	Teachers can use any Rubrics to test students Listening Comprehension 1. Comprehension

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			home 3. Talk on any topic in 10 sentences Any two topics of 5 Marks each can be given for orals	Assessment based on fluency, relevant poses, observation	2 .Expression 3. Attentiveness 4. Grammar Conversation/ Dialogue 1. Verbal Expression 2. Pronunciation 3. Fluency 4. Participation	
2		10	Suggested Assignments 1. Pictures from the text page no. 45 to be summarized in about 100 words. 2. Letter of Advice to be written to the child's best friend 3. Write a summary of any one of the Lesson from the Supp. Reader taught. Any two topics of 5 marks can be given as assignments	Assessment based on relevance accuracy , sentence structure & originality	Teachers can use any Rubrics to test students Written Assignment 1. Regularity 2. Neatness 3. Presentation Correctnes	
TOTAL		20				
ASSESSMENT-3 (WRITTEN EXAM) 50 (Written) +5(Class Response)+5(Notebook)						
Sr No.	ASSESSMENT SCHEDULE	MARKS ALLOTTE D	SUGGESTED TOPICS/ACTIVITIES	ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS	REMARKS (if any)	
1	Before Diwali Break	10	Comprehension Passage 2 Passages to be given— One Narrative & One Expository passage	COMPREHENSION - (1 question on synonym - Mark MCQ 1 question on antonym - 1 Mark MCQ 3 questions on reading passage - 3 Marks MCQ)	Note: Two Passages of 5 Marks each	
2		12	PROSE	COMPLETE THE FOLLOWING	Note: 2 sentences from complete the	

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			<p>Ch 1. Three question</p> <p>Ch 2. A Gift of Chappals</p> <p>Ch 3. Gopal and the Hilsa Fish</p> <p>Ch 4. The Ashes that made the Trees bloom</p> <p>Ch 5. Quality (Prose: Meanings, Opposites, Sentence framing, Spellings, Question & Answers)</p>	<p>2 Sentences (2 Marks) (1+1=2)</p> <p>SPELLINGS – One word, jumble word, complete the words, choose the correct word (two words – 1 Mark)) (½ + !/2 =1) Fill in the blanks/Unscramble jumbled words / MCQ</p> <p>FRAMING SENTENCES- (Two Words – 2 Marks) (1+1=2)</p> <p>MEANINGS – Two Meanings (Rewrite the sentences with their meanings- 1 Mark) (½ + ½ = 1) MCQ</p> <p>QUESTION & ANSWERS – (3 Questions with a choice -6 Marks) (2+2+2=6)</p>	<p>following and 3 question and answers should be from 4 different lessons.</p>
3		4	<p>POEM</p> <p>1. The Squirrel</p> <p>2. Rebel</p> <p>3 .The Shed</p> <p>4. Chivvy</p> <p>5 .Trees</p> <p>(Poetry: Rhyming words, Theme Message)</p>	<p>POETRY – (1 Question on each poem – 1 Mark each) (1+1+1+1 = 4)</p> <p>Direct Questions can be asked with a reference given</p>	<p>NOTE: Rhyming words, Theme, Message,.</p> <p>Question related to the poem should be tested.</p>
4		4	<p>SUPP:</p> <p>1. The Tiny Teacher</p> <p>2 .The Desert</p> <p>3. Golu grows the Nose.</p> <p>(SUPP : Moral of the story , Character sketch)</p>	<p>SUPP – (2 questions on the text with choice – 4 Marks)</p> <p>(2 + 2 = 4)</p>	<p>NOTE: Any two lessons can be tested. Moral of the story , Character sketch</p>
5		10	<p>GRAMMAR</p> <p>1.Determiners (Articles, Demonstrative, Possessive)</p>	<p>Determiners – (4 Questions – 2 Mark) (½ + ½ + ½ + ½ = 2)</p> <p>Modals – (2 Questions – 2 Mark)(1 + 1 = 2) Fill in</p>	<p>Worksheets can be provided to students</p>

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			<p>2. Modal Auxiliary (The use of Modals)</p> <p>3. Revision of Tenses (Identifying Present, Past, Future)</p> <p>4. Voice (Passive formation) Voice (Changing voice-Simple Present, Simple Past, Simple Future)</p> <p>5. Degrees of Comparison (Degrees of Adjectives in a Sentence)</p>	<p>the blanks</p> <p>Tenses – (4 Question 2 Marks)($\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} = 2$)</p> <p>(Underline the Verb and state the Tense)</p> <p>Passive Formation – (2 Questions 2 marks)</p> <p>(1 + 1 = 2)</p> <p>Degrees of Adjective- (2 Questions 2 Marks) (1 + 1 = 2)</p> <p>Fill in the blanks</p>	
6		10	<p>COMPOSITION</p> <p>1. Picture Description: Vocabulary input to be given</p> <p>2. Informal Letter (Letter of Advise)</p>	<p>COMPOSITION – (5 Marks)</p> <p>Students will be graded based on Writing Skills, Vocabulary used, Sentence structure, proper use of punctuations, Keeping the word limit.</p> <p>(Deduct $\frac{1}{2}$ Mark for overall spelling mistakes</p> <p>Deduct $\frac{1}{2}$ mark for not catering to the word limit)</p> <p>Letter – (5 Marks)</p> <p>Students will be graded based on Writing skills, Vocabulary used, Sentence structure, proper use of punctuations, keeping the word limit.</p> <p>(Deduct $\frac{1}{2}$ Mark for overall spelling mistakes</p> <p>Deduct $\frac{1}{2}$ mark for not following the format of the letter)</p>	* Different expressions relating to offering of help can be discussed
Total		50 mks			
ASSESSMENT 4 (WRITTEN EXAM) 20 Marks					
Sr No.	ASSESSMENT SCHEDULE	MARKS ALLOTTED	SUGGESTED TOPICS/ACTIVITIES	ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS	REMARKS (if any)
1	End of January	4	<p>Comprehension Passage</p> <p>Narrative Passage</p>	<p>Comprehension – (1 question on synonyms – 1 Mark MCQ</p> <p>One question on antonym – 1 Mark MCQ</p> <p>Two questions on reading passage – 2 Marks MCQ</p>	Question paper to be prepared on the basis of competencies covering the syllabus up to month end

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				(1+ 1=2)	
2		4	<p>Prose:</p> <ol style="list-style-type: none"> Expert Detectives The Invention of Vita Wonk <p>Prose : Meanings, Opposites, Sentence Framing, Spellings, Question and Answers</p>	<p>SPELLINGS – One word, jumble word, complete the words, choose the correct word (two words – 1 Mark) (1 + 1 = 2) Fill in the blanks/Unscramble jumbled words/ MCQ</p> <p>FRAMMING SENTENCES –(One word – 1 Mark)</p> <p>QUESTION & ANSWERS – (1 question with a choice – 2 Marks) Answer any one</p>	
3		2	<p>POEM:</p> <ol style="list-style-type: none"> Mystery of the talking Fan Dad & the Cat & the Tree <p>Poetry: Rhyming words, Optimism in the poem, Positive words</p>	<p>POETRY—(1 Question on the poem -1 Mark 1 Question on the Rhyming Scheme-1 Mark) MCQ</p>	<p>NOTE: Rhyming words, Theme, Message, Questions related to the poem should be tested.</p>
4		2	<p>SUPP:</p> <ol style="list-style-type: none"> Chandani The Bear story <ul style="list-style-type: none"> Moral of the story 	<p>Supp – (1 Question on the text with choice – 2 Marks)</p>	
5		4	<p>GRAMMAR:</p> <ol style="list-style-type: none"> Reported Speech-(Simple reporting verbs) Omission of words-(Determiners, Pronouns, Conjunction, Prepositions, articles) 	<p>GRAMMAR – Two questions – 2 Marks (1 + 1 = 2 Marks) Frame sentences</p> <p>(Four questions 2 Marks) ($\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} = 2$ Marks) No options</p>	
6		4	<p>COMPOSITION : Guided Composition - (Composition on any topic related to the text)</p>	<p>COMPOSITION – (4 Marks) Composition will be written in around 50 words (</p>	<p>NOTE: Word/ Phrases will be provided in the question for students</p>

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				Deduct ½ Marks for overall spelling mistakes Deduct ½ Mark for not catering to the word limit	to elaborate
	Total	20			
ASSESSMENT -5 (ASSIGNMENT & ORALS) 20 Marks					
1	End of February	10	Orals Activities 1.Dad & the Cat & the Tree Poem (To be taught for recitation & oral assessment) 2. A Bicycle in good repair (Role play for oral assessment only) 3. Talk on any topic in 10 sentences 4. Make students interview each other 5. Role play	Recitation with actions, voice modulation & Expressions (Recitation with actions – 2 marks Voice Modulation – 1 Mark Expression – 2 Marks) Summarise the lesson Act out the lesson Assessment based on fluency, relevant pauses, Observation. Any two topics of 5 Marks each can be tested for orals and also can be given as Assignment OBSERVATION	Teachers can use many Rubrics to test students. Listening Comprehension 1. Comprehension 2. Expression 3. Attentiveness 4. Grammar Conversation / Dialogue 1. Verbal Expression 2. Pronunciation 3. Fluency 4. Participation
2		10	SUGGESTED ASSIGNMENT 1. Write character sketches 2. Letter writing Formal (Letter to the Teacher or the Head of the school) 3. Create your own story 4. Dialogue Writing: Write a dialogue between the Teacher and the students.	Assessment based on relevance, Sentence structure, Creativity & Originality Any two topics of 5 Marks each can be given as assignment.	Teachers can use any rubrics to test students Written Assignment 1. Regularity 2. Neatness 3. Presentation 4. Correctness
	TOTAL	20			
ASSESSMENT-6 (WRITTEN EXAM) 50 (Written) +5(Class Response)+5(Notebook)					

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1	Before Summer Break	10	Comprehension Passage 2 Passages to be given— One Narrative & one Expository passage	Comprehension—(1 question on synonym-1 Mark MCQ 1 Question on antonym -1 Mark MCQ 3 Questions on reading passage) -3 Marks MCQ	Note: Two Passages of 5 Marks each
2		12	PROSE: Chapter 1. Expert Detective Chapter 2. The invention of Vita – Wonk Chapter 3. Fire: Friend & Foe Chapter4. A Bicycle in good repair Chapter 5. The Story of Cricket (Meanings, Opposites, Sentence Framing, Spellings Question and Answers)	COMPLETE THE FOLLOWING – 2 Sentences (2 Marks) (1 + 1 =2) SPELLINGS – One word, jumble word, complete the words, choose the correct word (two words – 1 Mark)) (½ + !/2 =1) Fill in the blanks/Unscramble jumbled words / MCQ FRAMING SENTENCES- (Two Words – 2 Marks) (1+1=2) MEANINGS – Two Meanings (Rewrite the sentences with their meanings- 1 Mark) (½ + ½ = 1) MCQ QUESTION & ANSWERS – (3 Questions with a choice -6 Marks) (2+2+2=6) QUESTION & ANSWERS- (3 questions with a choice-6 Marks)(2+2+2=6)	NOTE: Sentences for complete the following & 3 Questions & Answers should be from 4 different lessons.
3		4	POEM 1. Mystery of the talking fan 2. Dad & the Cat & the Tree 3. Meadow Surprises 4. Garden Snake (Poetry: Rhyming Words, Theme, Message)	POETRY – (1 Question on each poem – 1 Mark each) (1+1+1+1 = 4) Direct Questions can be asked with a reference given	NOTE: Rhyming Words, Themes, Message, Questions related to the poem should be tested
4		4	SUPP : 1. Chandani 2. The Bear story	(Four questions 2 Marks) (½ + ½ + ½ + ½ = 2 Marks) No options	NOTE: Any two lessons can be tested. Moral of the story, Character Sketch

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			3. A Tiger in the house (Supp: Moral of the story, character sketch)		
5		10	<p>GRAMMAR:</p> <p>1. Reported Speech- (Simple reporting words to be tested)</p> <p>2. Omission of words- (Determiners, Pronouns, Conjunction, Prepositions, articles)</p> <p>3. Error Detection – (Short sentences with one error based on simple subject verb agreement e.g Lata have a dozen pencils)</p> <p>4. Nominalisation- (Changing verbs into nouns (e.g produce becomes production)</p> <p>5. Voice (Passive Voice)- (Changing voice of sentences in Simple Present, Simple Past, Simple Future & Sentences in present & Past continuous tense.</p>	<p>GRAMMAR – Two questions – 2 Marks (1 + 1 = 2 Marks)</p> <p>Frame sentences (Four blanks 2 Marks) (½ + ½ + ½ + ½ = 2 Marks) No options</p> <p>(Four blanks – 2 Marks)(½ + ½ + ½ + ½ = 2 Marks)MCQ / Fill in the blanks</p> <p>(Four blanks – 2 Marks)(½ + ½ + ½ + ½ = 2 Marks)MCQ / Fill in the blanks</p> <p>(2 Questions – 2 Marks) (1 + 1 = 2)</p> <p>MCQ / Change the sentence in the given tense</p>	NOTE: Tests / Worksheets should be used to assess grammar skills
6		10	<p>COMPOSITION:</p> <p>1.Guided Composition - (Based on the given outline/ Composition on any topic related to the text)</p> <p>2.Formal Letter- (Letter to the Head of the School)</p>	<p>COMPOSITION – (5 Marks)</p> <p>Students will be graded based on writing skills, Vocabulary used, Sentence structure , proper use of Punctuations , Keeping the word limit. (Cancel ½ Marks for overall spelling mistakes Deduct ½ Mark for not catering to the word limit.</p> <p>Letter Format – 2 Marks , 3 Marks Content (2 + 3 + 5 Marks)</p> <p>Students will be graded based on vocabulary used, sentence structure , proper use of punctuations, relevance</p>	<p>NOTE:</p> <p>Words/phrases will be provided in the question for students to elaborate</p> <p>Simple letters for seeking permission for going early/suggesting improvements in school environment/activities etc.</p>
	TOTAL	50			