

STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING (SCERT)
PORVORIM , GOA

Scheme of Assessment of Elementary Stage: 2023-2024

SUB: ENGLISH

Grade :VI					
ASSESSMENT -I (10 Written +10 oral) 20 Marks					
Sr No.	ASSESSMENT SCHEDULE	MARKS ALLOTTED	SUGGESTED TOPICS/ACTIVITIES	ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS	REMARKS (if any)
1.	End of July	4	Comprehension Passage Narrative Passage	Comprehension —(1 question on synonym-1 Mark MCQ One Question on antonym -1 Mark MCQ Two Questions on reading passage-2 Marks MCQ/ TEST (1+1=2)	Question paper to be prepared on the basis of competencies covering the syllabus up to month end
2		4	Prose: Who did Patrick's Homework? <ul style="list-style-type: none"> ▪ Meanings, Opposites, Sentence Framing, spellings ▪ Questions and Answers 	SPELLINGS --One word, Jumble word, complete the words, choose the correct word (two words—1 Mark) (1/2 +1/2=1) Fill in the blanks/ Unscramble jumbled words/MCQ /TEST FRAMING SENTENCES— (One word-1 Mark) QUESTION & ANSWERS- (1 question with a choice-2 Marks) Answer any one	*These are suggested activities, teachers have the liberty to conduct activities suitable to their own class.
3		2	Poem : A House, a Home Rhyming Words	POETRY —(1 Question on the poem -1 Mark 1 Question on the Rhyming Scheme-1 Mark) MCQ	

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4		2	Supplementary Reader: A Tale of two birds Moral of the story, Character sketch	SUPP--- (1 Question on the text with choice—2 Marks)	
5		4	Grammar: Articles • Definite & Indefinite	GRAMMAR--- (Four questions ~2 Marks for 2 Definite Articles and 2 Marks for 2 Indefinite Articles) Fill in the blanks with options in brackets	
6		4	Composition: Guided Writing A composition on any topic related to the text.	COMPOSITION- Composition will be written in around 50 words. (Deduct ½ Mark for overall spelling mistakes Deduct ½ Mark for not catering to the word limit)	NOTE: Words/phrases will be provided in the question for students to elaborate
TOTAL		20			
ASSESSMENT –II (ASSIGNMENT & ORALS)			20 Marks		
Sr No.	ASSESSMENT SCHEDULE	MARKS ALLOTTED	TOPICS	ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS	REMARKS (if any)
1.	1 st Week of September	10	<p style="text-align: center;">SUGGESTED ASSIGNMENTS:</p> <p>1 Write 10 sentences with Homophones (Eg- The hotel maid made the bed)</p> <p>2 Create a word Pyramid Eg smart Smart boy Smart boy plays Smart boy plays tennis Smart boy plays tennis alone</p> <p>3 Write a book review</p>	<p>Assessment based on relevance, accuracy, Sentence structure & originality</p> <p style="color: red;">Any 2 topics of 5 Marks each can be given as Assignment</p>	<p>Teachers can use any Rubrics to test students</p> <p style="text-align: center;">Written Assignment</p> <ol style="list-style-type: none"> 1. Regularity 2. Neatness 3. Presentation 4. Correctness 5 On time submission

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			4 A summary of a story 5 Compose a poem		
2		10	ORALS ACTIVITIES 1 Poem: The Quarrel (To be taught for recitation & oral assessment) 2 Supplementary Reader : The Old Clock Shop (for pleasure reading & assessment of loud reading only) 3 Talk on any topic in 10 sentences 4 Make students interview each other 5 Role play	Recitation with actions, voice modulation and expressions (Recitation with actions-2 Marks Voice Modulation- 1 Mark Expression- 2 Marks) Summarise the lesson Role Play Assessment based on Fluency, relevant pauses, observation. Any 2 topics of 5 Marks each can be given as Assignment OBSERVATION	Teachers can use any Rubrics to test students Listening Comprehension 1. Comprehension 2. Expression 3. Attentiveness 4. Grammar Conversation/Dialogue 1. Verbal Expression 2. Pronunciation 3. Fluency 4. Participation
	TOTAL	20			
ASSESSMENT-3 (WRITTEN EXAM) 50 (Written) +5(Class Response)+5(Notebook)					
1	Before Diwali Break	10	Comprehension Passage 2 Passages to be given— One Narrative & one Expository passage	Comprehension—(1 question on synonym-1 Mark MCQ 1 Question on antonym -1 Mark MCQ 3 Questions on reading passage) -3 Marks MCQ Worksheets	Note: Two Passages of 5 Marks each

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2	12	<p>PROSE</p> <p>Ch 1 Who did Patrick's Homework? Ch 2 How the dog found himself a master Ch 3 Taro's Reward Ch 4 An Indian-American Woman in Space: Kalpana Chawla</p>	<p>COMPLETE THE FOLLOWING – 2 Sentences (2 Marks)(1+1=2)</p> <p>SPELLINGS --One word, Jumble word, complete the words, choose the correct word (two words—1 Mark)(1/2+1/2=1) Fill in the blanks/ Unscramble jumbled words/MCQ</p> <p>FRAMING SENTENCES— (Two words-2 Marks) (1+1=2)</p> <p>MEANINGS—Two meanings (Rewrite the sentences with their meanings—1 Mark) (1/2+ 1/2=1) MCQ</p> <p>QUESTION & ANSWERS- (3 questions with a choice-6 Marks)(2+2+2=6)</p>	<p>NOTE: 2 sentences from Complete the following and the 3 Question and answers should be from 4 different lessons.</p>
3	4	<p>POEM</p> <p>1 A House, a Home 2 The Kite 4 Beauty 5 Where do all the teachers go?</p>	<p>POETRY—(1 Question on each poem-1 Mark each) (1+1+1+1=4)</p> <p>Direct Questions can be asked with a reference given</p>	<p>NOTE: Rhyming Words, Theme, Message, Questions related to the poem should be tested</p>
4	4	<p>Supplementary Reader :</p> <p>1 A Tale of two birds 2 The friendly Mongoose 3 The Shepherd's Treasure</p>	<p>SUPP---(2 Questions on the text with choice—4 Marks) (2+2=4)</p>	<p>NOTE: Any two lessons can be tested. Moral of the story, Character sketch</p>

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5	10	<p>Grammar</p> <p>Articles --Definite & Indefinite</p> <p>Kinds of Nouns --Material, Abstract, Concrete</p> <p>Parts of a sentence-- Subject and Predicate</p> <p>Verbs -- Present, Present Participle ,Past, Past Participle (of regular and irregular verbs)</p> <p>Tenses-- Present, Past, Future—Simple, Continuous and Perfect</p>	<p>Articles—(2 Questions -- 1 Mark) (1/2 +1/2 =1) MCQ/Fill in the blanks</p> <p>Nouns—(2 Questions -- 1 Mark) (1 +1=2) (Underline the nouns and state which one)</p> <p>Sentence—(2 Questions -- 1 Mark) (1/2 +1/2 =1) Fill in the blanks</p> <p>Verbs —(4 Questions -- 2 Mark) (1/2 +1/2 +1/2 +1/2=2) MCQ/Fill in the blanks</p> <p>Tenses —(4 Questions -- 1 Mark) (1 +1 +1+1=4) MCQ/Fill in the blanks WORKSHEETS</p>	<p>Worksheets can be provided to students</p>
6	10	<p>Composition: Guided Writing One composition on any topic related to the text.</p> <p>Letter Writing Informal Letter (Letter of Thanks)</p>	<p>Composition—(5 Marks) Students will be graded based on Writing skills, Vocabulary used, Sentence structure, proper use of punctuations, Keeping the word limit. (Deduct ½ Mark for overall spelling mistakes Deduct ½ Mark for not catering to the word limit)</p> <p>Letter —(5 Marks) Students will be graded based on writing skills, vocabulary used, sentence structure, proper use of punctuations, Keeping the word limit. (Deduct ½ Mark for overall spelling mistakes Deduct ½ Mark for not following the format of the letter)</p>	<p>NOTE: Words/phrases will be provided in the question for students to elaborate</p>
Total		50 mks		

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ASSESSMENT 4		20 Marks			
(WRITTEN EXAM)					
Sr No.	ASSESSMENT SCHEDULE	MARKS ALLOTTED	SUGGESTED TOPICS/ACTIVITIES	ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS	REMARKS (if any)
1	End of January	4	Comprehension Passage Expository Passage	Comprehension —(1 question on synonym-1 Mark MCQ One Question on antonym -1 Mark MCQ Two Questions on reading passage-2 Marks MCQ (1+1=2)	Question paper to be prepared on the basis of competencies covering the syllabus up to month end
2		4	Prose: Who I am <ul style="list-style-type: none"> ▪ Meanings, Opposites, Sentence Framing, spellings ▪ Questions and Answers 	SPELLINGS --One word, Jumble word, complete the words, choose the correct word (two words—1 Mark) (1/2 +1/2=1) Fill in the blanks/ Unscramble jumbled words/MCQ FRAMING SENTENCES— (One word-1 Mark) QUESTION & ANSWERS- (1 question with a choice-2 Marks) Answer any one	
3		2	Poem : The Wonderful Words Rhyming Words, Optimism in the poem, Positive words	POETRY —(1 Question on the poem -1 Mark 1 Question on the Rhyming Scheme-1 Mark) MCQ	NOTE: Rhyming Words, Theme, Message, Questions related to the poem should be tested
4		2	Supplementary Reader : The Monkey and the Crocodile <ul style="list-style-type: none"> • Moral of the story 	SUPP ---(1 Question on the text with choice—2 Marks)	

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5		4	Grammar: 1) Adjectives 1) Kinds of Adjective (Quality, Quantity, Number, Demonstrative) 2) Degrees of Comparison (Positive, Comparative, Superlative Degree)	GRAMMAR —Four questions –2 Marks for 4 Adjectives (1/2+ 1/2+ 1/2 +1/2= 2Marks) Fill in the blanks with options in brackets 2 Marks for 2 Degrees of Comparison) (1+1=2 Marks) Fill in the blanks with options in brackets	
6		4	Composition: Story Writing Based on the given outline	COMPOSITION- Composition will be written in around 50 words. (Deduct ½ Mark for overall spelling mistakes Deduct ½ Mark for not catering to the word limit)	NOTE: Words/phrases will be provided in the question for students to elaborate
	Total	20			
ASSESSMENT -5 (ASSIGNMENT & ORALS) 20 Marks					
1	End of February	10	SUGGESTED ASSIGNMENTS: 1 Write Character Sketches 2 Letter Writing 3 Write a book review 4 Create your own story 5 Compose a poem 6 Write a dialogue between two people 7 Precis Writing 8 Note Making	Assessment based on relevance, accuracy, Sentence structure, creativity & originality Any 2 topics of 5 Marks each can be given as Assignment	Teachers can use any Rubrics to test students Written Assignment 1. Regularity 2. Neatness 3. Presentation 4. Correctness 5 On time submission

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2		10	ORALS ACTIVITIES Poem: Vocation (To be taught for recitation & oral assessment) Prose: Fair Play (Role Play- For oral assessment only.) 3 Talk on any topic in 10 sentences 4 Make students interview each other 5 Role play	Recitation with actions, voice modulation and expressions (Recitation with actions-2 Marks Voice Modulation- 1 Mark Expression- 2 Marks) Summarise the lesson Act out the lesson Assessment based on Fluency, relevant pauses, observation. Any 2 topics of 5 Marks each can be given as Assignment OBSERVATION	Teachers can use any Rubrics to test students Listening Comprehension 1. Comprehension 2. Expression 3. Attentiveness 4. Grammar Conversation/Dialogue 1. Verbal Expression 2. Pronunciation 3. Fluency 4. Participation
	TOTAL	20			
ASSESSMENT-6 (WRITTEN EXAM) 50 (Written) +5(Class Response)+5(Notebook)					
1	Before Summer Break	10	Comprehension Passage 2 Passages to be given— One Narrative & one Expository passage	Comprehension—(1 question on synonym-1 Mark MCQ 1 Question on antonym -1 Mark MCQ 3 Questions on reading passage) -3 Marks MCQ	Note: Two Passages of 5 Marks each
2		12	PROSE Ch 1 Who I am CH 2 A Game of Chance Ch 3 Desert Animals Ch 4 The Banyan Tree	COMPLETE THE FOLLOWING – 2 Sentences (2 Marks)(1+1=2) SPELLINGS – One word, Jumble word, complete the words, choose the correct word (two words— 1 Mark)(1/2+1/2=1) Fill in the blanks/ Unscramble	NOTE: 2 sentences from Complete the following and the 3 Question and answers should be from four different lessons.

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				<p>jumbled words/MCQ</p> <p>FRAMING SENTENCES— (Two words-2 Marks) (1+1=2)</p> <p>MEANINGS—Two meanings (Rewrite the sentences with their meanings—1 Mark) (1/2+ 1/2=1) MCQ</p> <p>QUESTION & ANSWERS- (3 questions with a choice-6 Marks)(2+2+2=6)</p>	
3		4	<p>POEM</p> <p>1 The Wonderful Words 2 Whatif</p>	<p>POETRY—(2 Questions on each poem-1 Mark each) (1+1+1+1=4) Direct Questions can be asked with a reference given</p>	<p>NOTE: Rhyming Words, Theme, Message, Questions related to the poem should be tested</p>
4		4	<p>Supplementary Reader :</p> <p>1 The Monkey and the Crocodile 2 The Wonder Called Sleep 3 A Pact with the Sun</p>	<p>SUPP---(2 Questions on the text with a choice—4 Marks) (2+2=4)</p>	<p>NOTE: Any two lessons can be tested. Moral of the story, Character sketch</p>
5		10	<p>Grammar</p> <p>Adjectives Kinds of Adjective (Quality, Quantity, Number, Demonstrative) Degrees of Comparison • (Positive, Comparative, Superlative) Kinds of Verbs (Transitive & In transitive)</p> <p>Verbs Tenses • Present, Present Participle ,Past, Past Participle (of</p>	<p>Kinds of Adjectives- --(4 Questions -- 2 Mark) (1/2 +1/2 +1/2 +1/2=2) MCQ/Fill in the blanks</p> <p>Degrees of Comparison --(4 Questions -- 2 Mark) (1/2 +1/2 +1/2 +1/2=2) MCQ/Fill in the blanks</p> <p>Verbs --(4 Questions -- 2 Mark) (1/2 +1/2 +1/2 +1/2=2)MCQ/Fill in the blanks</p> <p>Verb Tenses --(4 Questions -- 2 Marks) (1/2 +1/2 +1/2 +1/2=2)</p>	<p>Tests / Worksheets should be used to assess grammar skills</p>

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			regular and irregular verbs) Voice (Identifying voice of the given sentences-Simple Present, Simple Past, Simple Future)	MCQ/Fill in the blanks Voice—(2 Questions –2 Marks) (1+1= 2)MCQ/ Open ended Question	
6		10	Composition: : Story Writing *Based on the given outline Letter Writing (Letter of Congratulation)	Composition—(5 Marks) Students will be graded based on writing skills, vocabulary used, Sentence structure, proper use of punctuations, Keeping the word limit. (Deduct ½ Mark for overall spelling mistakes Deduct ½ Mark for not catering to the word limit)	NOTE: Words/phrases will be provided in the question for students to elaborate
	TOTAL	50			