GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION
ALTO -BETIM GOA 403521

## FIRST INTERNAL TEST (2023-2024)

Subject: MATHEMATICS(E)- LEVEL 1 (REGULAR MATHEMATICS)
Time: 1Hour
CLASS: X
Max. Marks: 20
$* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *$
The weightage or the distribution of marks over different dimensions of the question paper shall be as follows:

1. Weightage to the Learning Objectives

| Sr. No. | Learning <br> Objectives | Marks | Percentage of Marks |
| :---: | :--- | :---: | :---: |
| 1. | Knowledge | 3 | $15 \%$ |
| 2. | Understanding | 9 | $45 \%$ |
| 3. | Application | 5 | $25 \%$ |
| 4 | Skill | 3 | $15 \%$ |
|  | TOTAL | $\mathbf{2 0}$ | $100 \%$ |

2. Weightage to the different areas of Content

| Ch.no. | Name of the chapter | Marks |
| :---: | :--- | :---: |
| 2 | Polynomials | $\mathbf{5}$ |
| 3 | Pair of Linear Equations in Two Variables | $\mathbf{9}$ |
| 6 | Triangles | $\mathbf{6}$ |
|  |  | Total |

3. Weightage to different form/type of Questions

| Sr. <br> No. | Type of Questions | Marks for <br> each <br> question | Number <br> of <br> questions | Total <br> Marks |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | Very Short Answer Type (VSA) | 1 | 4 | 4 |  |  |
| 2 | Short Answer Type (SA-I) | 2 | 2 | 4 |  |  |
| 3 | Short Answer Type (SA-II) | 3 | 4 | 12 |  |  |
| Total $\mathbf{1 0}$ |  |  |  |  |  | $\mathbf{2 0}$ |

4. Weightage to Difficulty Level of Questions

| Sr. No. | Estimated difficulty level of questions | Percentage |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | Easy | $20 \%$ |  |  |  |  |
| 2 | Average | $60 \%$ |  |  |  |  |
| 3 | Difficult | $20 \%$ |  |  |  |  |
|  |  |  |  |  | Total | $100 \%$ |

5. Number of Questions: There will be 10 questions

## PATTERN OF SSC FIRST INTERNAL TEST QUESTION PAPER (2023-2024)

 Subject: MATHEMATICS (E) LEVEL - 1 (Regular Mathematics)Time: 1hr
Class X
Max. Marks: 20

| $\begin{aligned} & \text { Q. } \\ & \text { No. } \end{aligned}$ | Topic | Thrust areas | Type of Question | Weightage |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Polynomials | Any Concept from Polynomials | VSA(MCQ) | 1 mk |
| 2 | Triangles | Any Concept from Triangles | VSA(MCQ) | 1 mk |
| 3 | Polynomials | - Given a graph of a (linear/quadratic) polynomial to identify the zero(s)/ <br> - To write a quadratic polynomial given sum and product of two zeroes/ <br> - To write a quadratic polynomial given two zeroes/ <br> - To find sum / product of zeroes of a quadratic polynomial | VSA | 1 mk |
| 4 | Pair of Linear Equations in Two Variables | - Find the value of k for which the given pair of linear equations will have a unique solution or no solution or infinitely many solutions / <br> - Find whether the given pair of linear equations are consistent or inconsistent/ <br> - If $a x+b y=m$ and $b x+a y=n$ then find the value of $x+y$ or $x-y$ | VSA | 1 mk |
| 5 | Pair of Linear Equations in Two Variables | Write a pair of Linear equations in two variables for the given word problem. | SA I | 2 mks |
| 6 | Triangles | Numerical Application on any one of the 4 theorems on Triangles | SAI | 2 mks |
| 7 | Polynomials | - Divide $p(x)$ by $g(x)$ and find $q(x)$ and $r(x)$ and write in the form $p(x)=g(x) \times q(x)+r(x) /$ <br> - To find $g(x)$ when $p(x), q(x)$ and $r(x)$ are given/ <br> - Given two zeroes find remaining two zeroes | SA II | 3 mks |
| 8 | \# Pair of Linear Equations in Two Variables | a) Find the solution of the pair of linear equations by Elimination method <br> OR <br> b) Find the solution of the pair of linear equations by Substitution / Cross multiplication method | SA II | 3 mks |
| 9 | Triangles | - To prove a rider on Triangles/ <br> - Proof of any one theorem. (B.P.T./ Pythagoras Theorem/ converse of Pythagoras theorem) | SA II | 3 mks |
| 10 | Pair of Linear Equations in Two Variables | Find solution of a pair of linear equations in two variables by graphical method. | SA II | 3 mks |
|  |  | \# Internal choice to be provided |  |  |

FIRST INTERNAL TEST (2023-2024)
Subject: MATHEMATICS(E)- LEVEL 2 (Basic Mathematics)
Time: 1Hour
CLASS: X
Max. Marks: 20
**************************************************************************
The weightage or the distribution of marks over different dimensions of the question paper shall be as follows:

1. Weightage to the Learning Objectives

| Sr. No. | Learning Objectives | Marks | Percentage of Marks |
| :---: | :--- | :---: | :---: |
| 1. | Knowledge | 3 | $15 \%$ |
| 2. | Understanding | 11 | $55 \%$ |
| 3. | Application | 3 | $15 \%$ |
| 4 | Skill | 3 | $15 \%$ |
|  | TOTAL | $\mathbf{2 0}$ | $100 \%$ |

2. Weightage to the different areas of Content

| Ch.no. | Name of the chapter | Marks |
| :---: | :--- | :---: |
| 2 | Polynomials | 5 |
| 3 | Pair of Linear Equations in Two variables | 9 |
| 6 | Triangles | 6 |
|  |  | Total |

3. Weightage to different form/type of Questions

| Sr. <br> No. | Type of Questions | Marks <br> for each <br> question | Number <br> of <br> questions | Total <br> Marks |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Very Short Answer Type (VSA) | 1 | 4 | 4 |
| 2 | Short Answer Type (SA-I) | 2 | 2 | 4 |
| 3 | Short Answer Type (SA-II) | 3 | 4 | 12 |
| Total |  |  |  |  |

4. Weightage to Difficulty Level of Questions

| Sr. No. | Estimated difficulty level of questions | Percentage |
| :---: | :--- | :---: |
| 1 | Easy | $20 \%$ |
| 2 | Average | $60 \%$ |
| 3 | Difficult | $20 \%$ |
| $r$ | Total | $100 \%$ |

5. Number of Questions: There will be 10 questions

PATTERN OF FIRST INTERNAL TEST QUESTION PAPER (2023-2024)
Subject: MATHEMATICS (E) LEVEL - 2 (Basic Mathematics)
Time: 1hr
Class X
Max. Marks: 20

| $\begin{aligned} & \text { Q. } \\ & \text { No. } \end{aligned}$ | Topic | Thrust areas | Type of Question | Weightage |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Polynomials | Any concept from Polynomials | VSA(MCQ) | 1 mk |
| 2 | Triangles | Any concept from Triangles | VSA(MCQ) | 1 mk |
| 3 | Polynomials | - Given a graph of a (linear/quadratic) polynomial to identify the zero(s)/ <br> - To write a quadratic polynomial given sum and product of two zeroes/ <br> - To write a quadratic polynomial given two zeroes/ <br> - To find sum / product of zeroes of a quadratic polynomial | VSA | 1 mk |
| 4 | Pair of Linear Equations in Two Variables | - Find the value of $k$, if $x=a$ and $y=b$ is a solution of the given Linear equation in two variables <br> - If $a x+b y=m$ and $b x+a y=n$ then find the value of $x+y$ or $x-y$ | VSA | 1 mk |
| 5 | Pair of Linear Equations in Two Variables | Attempt the following: <br> i)Find the value of $k$ for which the pair of Linear equations in two variables will have a unique solution or no solution or infinitely many solutions. <br> ii)Find whether the pair of Linear equations in two variables are consistent or inconsistent | SAI | 2 mks |
| 6 | Triangles | Numerical Application on any one of the 4 theorems on Triangles | SA I | 2 mks |
| 7 | Polynomials | Divide a cubic polynomial $p(x)$ by a linear polynomial $\mathrm{g}(\mathrm{x})$ and write the result in the form $p(x)=q(x) \times g(x)+r(x)$ | SA II | 3 mks |
| 8 | \# Pair of Linear Equations in Two Variables | a) Find the solution of the pair of linear equations by Elimination method <br> OR <br> b) Find the solution of the pair of linear equations by Substitution method | SA II | 3 mks |
| 9 | Triangles | Proof of any one theorem. <br> - B.P.T./ <br> - Pythagoras Theorem/ <br> - converse of Pythagoras theorem | SA II | 3 mks |
| 10 | Pair of Linear Equations in Two Variables | Finding solution of a pair of linear equations in two variables by graphical method. | SA II | 3 mks |
|  |  | \# Internal choice to be provided |  |  |

## SECOND INTERNAL TEST (2023-2024)

## Subject: MATHEMATICS(E)- LEVEL 1 (REGULAR MATHEMATICS)

Time: 1Hour
CLASS: X
Max. Marks: 20
**************************************************************************

The weightage or the distribution of marks over different dimensions of the question paper shall be as follows:

1. Weightage to the Learning Objectives

| Sr. No. | Learning Objectives | Marks | Percentage of Marks |
| :---: | :--- | :---: | :---: |
| 1. | Knowledge | 3 | $15 \%$ |
| 2. | Understanding | 8 | $40 \%$ |
| 3. | Application | 6 | $30 \%$ |
| 4 | Skill | 3 | $15 \%$ |
|  | TOTAL | 20 | $100 \%$ |

2. Weightage to the different areas of Content

| Ch.no. | Name of the chapter | Marks |
| :---: | :--- | :--- |
| 4 | Quadratic Equations | 7 |
| 8 | Introduction to Trigonometry | 4 |
| 9 | Some Applications of Trigonometry | 3 |
| 10 | Circles | 3 |
| 11 | Constructions | 3 |
|  |  | Total |

3. Weightage to different form/type of Questions

| Sr. <br> No. | Type of Questions | Marks <br> for each <br> question | Number <br> of <br> questions | Total <br> Marks |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Very Short Answer Type (VSA) | 01 | 4 | 4 |  |  |  |
| 2 | Short Answer Type (SA-I) | 02 | 2 | 4 |  |  |  |
| 3 | Short Answer Type (SA-II) | 03 | 4 | 12 |  |  |  |
| Total |  |  |  |  |  | $\mathbf{1 0}$ | $\mathbf{2 0}$ |

4. Weightage to Difficulty Level of Questions

| Sr. <br> No. | Estimated difficulty level of questions | Percentage |
| :---: | :--- | :---: |
| 1 | Easy | $20 \%$ |
| 2 | Average | $60 \%$ |
| 3 | Difficult | $20 \%$ |
|  |  |  |

5. Number of Questions: There will be 10 questions

## PATTERN OF SECOND INTERNAL TEST QUESTION PAPER (2023-2024)

## Subject: MATHEMATICS (E) LEVEL - 1 (Regular Mathematics)

Time: 1hr
Class X
Max Marks: 20

| $\begin{aligned} & \text { Q. } \\ & \text { No. } \end{aligned}$ | Topic | Thrust areas | Type of Question | Weightage |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to Trigonometry | Any concept from Introduction to Trigonometry | VSA(MCQ) | 1mk |
| 2 | Quadratic Equations | Any concept from Quadratic Equations | VSA(MCQ) | 1 mk |
| 3 | Introduction to Trigonometry | Trigonometric ratios of Complementary angles | VSA | 1mk |
| 4 | Circles | Numerical Application | VSA | 1mk |
| 5 | Circles | - Proof of Theorem 10.2/ <br> - Numerical Applications | SA-I | 2mks |
| 6 | \#Introduction to Trigonometry | a) Given a trigonometric ratio to find the value of other trigonometric ratio using k method OR <br> b) Evaluate trigonometric expression using known trigonometric values of specific angles | SA-I | 2 mks |
| 7 | \#Quadratic Equations | a) Find roots of the quadratic equation by factorisation method <br> OR <br> b) Find roots of the quadratic equation by quadratic formula / completing square method | SA-II | 3mks |
| 8 | Applications of Trigonometry | Word Problem with figure showing <br> - two angles of elevation / <br> - two angles of depression / <br> - one angle of elevation and one angle of depression. | SA-II | 3mks |
| 9 | Constructions | - Construct Similar triangles as per given scale factor/ <br> - To construct tangents to a circle from an external point(Ex 11.2) | SA-II | 3mks |
| 10 | Quadratic Equations | - Word problem | SA-II | 3mks |
|  |  | \# Internal choice to be provided |  |  |

## SECOND INTERNAL TEST (2023-2024)

## Subject: MATHEMATICS(E)- LEVEL 2 (BASIC MATHEMATICS)

Time: 1Hour
CLASS: X
Max. Marks: 20
**************************************************************************
The weightage or the distribution of marks over different dimensions of the question paper shall be as follows:

1. Weightage to the Learning Objectives

| Sr. No. | Learning <br> Objectives | Marks | Percentage of Marks |
| :---: | :--- | :---: | :---: |
| 1. | Knowledge | 3 | $15 \%$ |
| 2. | Understanding | 10 | $50 \%$ |
| 3. | Application | 4 | $20 \%$ |
| 4 | Skill | 3 | $15 \%$ |
|  | TOTAL | 20 | $100 \%$ |

## 2. Weightage to the different areas of Content

| Ch.no. | Name of the chapter | Marks |
| :---: | :--- | :--- |
| 4 | Quadratic Equations | 7 |
| 8 | Introduction to Trigonometry | 4 |
| 9 | Some Applications of Trigonometry | 3 |
| 10 | Circles | 3 |
| 11 | Constructions | 3 |
|  |  | Total |

3. Weightage to different form/type of Questions

| Sr. <br> No. | Type of Questions | Marks <br> for each <br> question | Number <br> of <br> questions | Total <br> Marks |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Very Short Answer Type (VSA) | 01 | 4 | 4 |  |  |  |
| 2 | Short Answer Type (SA-I) | 02 | 2 | 4 |  |  |  |
| 3 | Short Answer Type (SA-II) | 03 | 4 | 12 |  |  |  |
| Total |  |  |  |  |  | $\mathbf{1 0}$ | $\mathbf{2 0}$ |

4. Weightage to Difficulty Level of Questions

| Sr. No. | Estimated difficulty level of questions | Percentage |
| :---: | :---: | :---: |
| 1 | Easy | 20\% |
| 2 | Average | 60\% |
| 3 | Difficult | 20\% |
|  | Total | 100\% |

5. Number of Questions: There will be 10 questions

## PATTERN OF SECOND INTERNAL TEST QUESTION PAPER(2023-2024)

## Subject: MATHEMATICS (E) LEVEL - 2(Basic Mathematics )

Time: 1hr
Class X
Max. Marks: 20

| $\begin{aligned} & \text { Q. } \\ & \text { No. } \end{aligned}$ | Topic | Thrust areas | Type of Question | Weightage |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to Trigonometry | Concept from Introduction to Trigonometry | VSA(MCQ) | 1mk |
| 2 | Quadratic Equations | Concept from Quadratic Equations | VSA(MCQ) | 1 mk |
| 3 | Introduction to Trigonometry | Trigonometric ratios of Complementary angles | VSA | 1mk |
| 4 | Circles | Numerical Application | VSA | 1mk |
| 5 | Circles | - Proof of Theorem 10.2/ <br> - Numerical Applications | SA-I | 2mks |
| 6 | \# Introduction to Trigonometry | a) Given a trigonometric ratio to find the value of other trigonometric ratio using $k$ method <br> OR <br> b)Evaluate trigonometric expression using known trigonometric values of specific angles | SA-I | 2 mks |
| 7 | Quadratic Equations | Find roots of the quadratic equation by Factorisation method | SA-II | 3mks |
| 8 | Applications of Trigonometry | Problem with figure showing <br> - an angle of elevation/ <br> - an angle of depression. | SA-II | 3mks |
| 9 | Constructions | - Construct Similar triangles as per given scale factor/ <br> - To construct tangents to a circle from an external point | SA-II | 3mks |
| 10 | Quadratic Equations | Find roots of a quadratic equation by using quadratic formula | SA II | 3mks |
|  |  | \# Internal choice to be provided |  |  |

## Third Internal Test (20marks)

(LEVEL 1-Regular Mathematics) and (LEVEL 2-Basic Mathematics)
INNOVATIVE TEST on any two /three chapters given below or
Presentation/Project/Assignment based on anyone of the following chapters

| Ch.no. | Name of the chapter |
| :--- | :--- |
| 6 | Triangles |
| 7 | Co-ordinate Geometry |
| 9 | Some Applications of Trigonometry |
| 13 | Surface areas and Volumes |
| 14 | Statistics |

PORTION FOR STD X - MATHEMATICS (LEVEL2)(Basic Mathematics )

| Name of the Chapter | Portion |
| :---: | :---: |
| 1)Real Numbers | whole topic is included for evaluation |
| 2)Polynomials | a) Concept of a Polynomial, degree \& types <br> b) Zero of a Linear Polynomial ,Quadratic Polynomial- geometric meaning of the zeroes of a Polynomial, relationship between zeros and coefficients <br> c) Finding a Quadratic Polynomial given sum and product of zeroes /zeroes <br> d)To find the Quotient and remainder when a Cubic Polynomial is divided by a Linear polynomial and to express in the form: <br> Dividend =divisor x Quotient <br> +Remainder |
| 3)Pair of Linear equations in Two variables | a) General form of a pair of linear equations in two variables <br> b) Conditions for a pair of Linear equations in two variables to have-a unique solution, no solution, infinitely many solutions -finding the value of the unknown <br> c) Find the solution of a pair of linear equations in two variables by <br> (I) Elimination method <br> (II)Substitution method (one equation should have coefficient of $x$ and $y$ as one) (III)Graphical method (one equation should have coefficient of $x$ and $y$ as one and the other equation should have coefficient of any one $x$ or y as one) |


| 4)Quadratic Equations | a) Concept of a Quadratic equationstandard form <br> b) Finding the Roots of a Quadratic equation by <br> (I)Factorisation method <br> (II)Quadratic formula <br> C) Nature of Roots based on discriminant |
| :---: | :---: |
| 5)Arithmetic Progressions | a) Concept of an AP-first term, common difference <br> b) Questions based on nth term, sum of $n$ terms of an AP |
| 6)Triangles | a) Concept of Similarity of TrianglesTests for similarity of Triangles <br> b) Concept of theorem on Areas of Similar Triangles (Proof not for evaluation) <br> c)B.P.T., Pythagoras theorem and Converse of Pythagoras theorem (Proofs for evaluation) <br> d) Numerical applications of the above 4 theorems |
| 7)Coordinate Geometry | Concepts/Applications of <br> (I) Distance Formula <br> (II)Section Formula <br> (III)Area of Triangle Formula |
| 8)Introduction to Trigonometry | a) Concept of Trigonometry <br> b) Trigonometric ratios and their relationships, $k$ method <br> c) Proving with the figure <br> I) $\operatorname{Sin}^{2} \theta+\operatorname{Cos}^{2} \theta=1$ <br> II) $1+\operatorname{Tan}^{2} \theta=\operatorname{Sec}^{2} \theta$ <br> III) $1+\operatorname{Cot}^{2} \theta=\operatorname{Cosec}^{2} \theta$ <br> d) Expressions involving Trigonometric ratios of some specific angles: $0^{\circ}, 30^{\circ}, 45^{\circ}, 60^{\circ}, 90^{\circ}$ <br> e) Trigonometric ratios of complementary angles |


| 9)Some Applications of Trigonometry | a) Heights and Distances: Angle of Elevation and Angle of Depression <br> b) Problems on heights and Distances. Problems should have only one right triangle with either angle of elevation or depression. |
| :---: | :---: |
| 10)Circles | a) Concept of Tangent, Thm.10.1(proof not for Evaluation) Thm.10.2(with Proof) <br> b) Numerical applications |
| 11)Constructions | a) Construction of Tangents to a Circle from a point outside the circle <br> b) Construction of Similar Triangles as per given scale factor. <br> Note : Angles can also be drawn using a protractor |
| 12)Areas Related to Circles | a) Perimeter and Area of a Circle <br> b) Areas of Segment, Sector, Quadrant of a Circle and Semicircle <br> c) Applications to find areas of shaded region involving two plane figures |
| 13)Surface Areas and Volumes | Whole topic is included for evaluation |
| 14)Statistics | a) Concept of Mean, Median, Mode <br> b) To find Mean of grouped data by Direct method <br> c) To find Mode of grouped data. |
| 15)Probability | a) Concept of Theoretical Probability <br> b) Probability of a Sure event and an Impossible event, $0 \leq P(E) \leq 1, P$ (not $E$ ) <br> c) Problems based on coins, Dice (only 1), playing cards, numbered cards, items in a box. |

## PORTION FOR STD X - MATHEMATICS (LEVEL 1)(Regular Mathematics)

a) Everything is included from ch. 1 to ch. 15.
b) In the topic of Triangles, Rider and numerical applications based on the theorems will be tested.
c)In the topic of Constructions, a pair of compasses and ruler to be used to draw specific angles


GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION
ALTO-BETIM GOA 403521
DESIGN OF SSC FINAL EXAM QUESTION PAPER (2023-2024)
Subject : MATHEMATICS (E) - LEVEL 1 (Regular Mathematics)
Time: $2^{1 / 2} \mathbf{~ h r s}$
Class: X
Max. Marks :80
$* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * ~$

The weightage or the distribution of marks over different dimensions of the question paper shall be as follows:

1. Weightage to the Learning Objectives

| Sr. No. | Learning Objectives | Marks | Percentage of Marks |
| :---: | :--- | :---: | :---: |
| 1. | Knowledge | 10 | $12.5 \%$ |
| 2. | Understanding | 39 | $48.75 \%$ |
| 3. | Application | 21 | $26.25 \%$ |
| 4. | Skill | 10 | $12.5 \%$ |
|  |  | $\mathbf{8 0}$ | $\mathbf{1 0 0 \%}$ |

## 2. Weightage to the different areas of Content

| Chapter <br> No. | Topic | Marks |
| :---: | :--- | :---: |
| 1. | Real Numbers | $\mathbf{0 5}$ |
| 2. | Polynomials | $\mathbf{0 5}$ |
| 3. | Pair of Linear Equations in Two Variables | $\mathbf{1 0}$ |
| 4. | Quadratic Equations | $\mathbf{0 7}$ |
| 5 | Arithmetic Progressions | $\mathbf{0 4}$ |
| 6. | Triangles | $\mathbf{0 6}$ |
| 7. | Coordinate Geometry | $\mathbf{0 4}$ |
| 8. | Introduction to Trigonometry | $\mathbf{0 7}$ |
| 9. | Some Applications of Trigonometry | $\mathbf{0 3}$ |
| 10. | Circles | $\mathbf{0 4}$ |
| 11. | Constructions | $\mathbf{0 6}$ |
| 12. | Areas Related to Circles | $\mathbf{0 5}$ |
| 13. | Surface Areas and Volumes | $\mathbf{0 5}$ |
| 14. | Statistics | $\mathbf{0 7}$ |
| 15. | Probability | $\mathbf{0 2}$ |
|  |  | $\mathbf{8 0}$ |

## 3. Weightage to different form/type of Questions

| Sr. No. | Form of Questions | Marks for <br> each question | Number of <br> questions | Total <br> Marks |
| :---: | :--- | :---: | :---: | :--- |
| 1. | Very Short Answer Type (VSA) | 1 | 20 | 20 |
| 2. | Short Answer Type I (SA-I) | 2 | 9 | 18 |
| 3. | Short Answer Type II (SA-II) | 3 | 10 | 30 |
| 4. | Long Answer Type (LA) | 4 | 3 | 12 |
|  | Total |  | $\mathbf{4 2}$ | $\mathbf{8 0}$ |

4. The expected time for different type of questions would be as follows:

| Sr.No. | Form of Questions | Approx. <br> time for <br> each <br> question in <br> mins (t) | Number <br> of <br> questions <br> (n) | Approx. time <br> for each form <br> of questions in <br> mins (t) x (n) |
| :---: | :--- | :--- | :--- | :--- |
| 1. | Very Short Answer Type (VSA) | 2 | 20 | 40 |
| 2. | Short Answer Type I (SA-I) | 3 | 9 | 27 |
| 3. | Short Answer Type II (SA-II) | 5.9 | 10 | 59 |
| 4. | Long Answer Type (LA) | 8 | 3 | 24 |
|  | Total |  | $\mathbf{4 2}$ | $\mathbf{1 5 0}$ |

5. Weightage to Difficulty level of questions:

| Sr. No. | Estimated difficulty level of questions | Percentage |
| :---: | :---: | :---: |
| 1. | Easy | $20 \%$ |
| 2. | Average | $60 \%$ |
| 3. | Difficult | $20 \%$ |
|  | Total | $\mathbf{1 0 0} \%$ |

6. Number of Questions:

There will be 42 questions

# GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION 

## ALTO-BETIM GOA 403521

BLUE PRINT OF SSC FINAL EXAM QUESTION PAPER
(2023-2024)
Subject : MATHEMATICS (E) - LEVEL 1 (Regular Mathematics)
Time : $21 / 2 \mathrm{hrs}$
Class : X
Max. Marks :80

| $\begin{aligned} & 0 \\ & \text { 号 } \\ & \text { 号 } \end{aligned}$ | Objectives | Knowledge |  |  |  | Understanding |  |  |  | Application |  |  |  | Skill |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Forms of Questions | VSA | SA I | SA II | LA | VSA | SA I | SA II | LA | VSA | SA I | SA II | LA | VSA | SA I | SA II | LA |  |
|  | Content / Marks | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |  |
| 1 | Real Numbers | 1(1) |  |  |  |  | 21(2) |  |  |  | 22(2) |  |  |  |  |  |  | 3(5) |
| 2 | Polynomials |  |  |  |  | 2(1), 3(1) |  | 30(3) |  |  |  |  |  |  |  |  |  | 3(5) |
| 3 | Pair of Linear Equations in Two Variables | 4(1) |  |  |  | 5(1), 17(1) |  | 31(3) | *40(4) |  |  |  |  |  |  |  | *40(4) | 5(10) |
| 4 | Quadratic Equations |  |  |  |  |  |  | 32(3) |  |  |  |  | 41(4) |  |  |  |  | 2(7) |
| 5 | Arithmetic Progressions | 6(1) |  |  |  |  |  | 33(3) |  |  |  |  |  |  |  |  |  | 2(4) |
| 6 | Triangles |  |  |  |  | 7(1) | 23(2) |  |  |  |  | 34(3) |  |  |  |  |  | 3(6) |
| 7 | Coordinate Geometry |  | 24(2) |  |  |  | 25(2) |  |  |  |  |  |  |  |  |  |  | 2(4) |
| 8 | Introduction to Trigonometry | 8(1), 9(1) |  |  |  |  | 26(2) |  |  | 10(1) | 27(2) |  |  |  |  |  |  | 5(7) |
| 9 | Some Applications of Trigonometry |  |  |  |  |  |  |  |  |  |  | 35(3) |  |  |  |  |  | 1(3) |
| 10 | Circles |  |  |  |  | 11(1),18(1) | 28(2) |  |  |  |  |  |  |  |  |  |  | 3(4) |
| 11 | Constructions |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 36(3), 37(3) |  | 2(6) |
| 12 | Areas Related to Circles | 12(1), 19(1) |  |  |  |  |  |  |  |  |  | 38(3) |  |  |  |  |  | 3(5) |
| 13 | Surface Areas and Volumes |  |  |  |  | 13(1), 14(1) |  |  |  |  |  | 39(3) |  |  |  |  |  | 3(5) |
| 14 | Statistics | 15(1) |  |  |  |  | 29(2) |  | * 42 (4) |  |  |  |  |  |  |  | * 42 (4) | 3(7) |
| 15 | Probability |  |  |  |  | 16(1),20(1) |  |  |  |  |  |  |  |  |  |  |  | 2(2) |
|  | TOTAL | 8(8) | 1(2) |  |  | 11(11) | 6(12) | $4(12)$ | *2(8) | 1(1) | 2(4) | 4(12) | 1(4) |  |  | 2(6) | *2(8) |  |
|  |  | 9(10) |  |  |  | 22(39) |  |  |  | 8(21) |  |  |  | 3(10) |  |  |  | 42(80) |

NOTE: Figures outside the bracket indicate the question number and figures within the bracket indicate marks.
*Indicates any one will be tested from that chapter
NOTE: Questions on Skill
i)If Solution by Graphical method is tested then Mean will be tested.
ii)If Ogive is tested then Word Problem on Pair of Linear Equations will be tested.

This is a model Blue print. Paper setter may make changes in the objectives chapter wise.

## PATTERN OF SSC FINAL EXAM QUESTION PAPER (2023-2024)

Subject : MATHEMATICS (E) - LEVEL 1 (Regular Mathematics)
Time: $2^{11 / 2} \mathbf{h r s}$
Class: X
Max. Marks :80

## General Instructions:

Read the following instructions very carefully and strictly follow them.
i) This question paper consists of 42 questions. All questions are compulsory.
ii) This question paper is divided into four Sections-A, B, C and D
iii) In Section A, Question Nos. $\mathbf{1}$ to $\mathbf{1 6}$ are multiple choice questions (MCQs) and Question Nos. $\mathbf{1 7}$ to $\mathbf{2 0}$ are very short answer type questions (VSA) of $\mathbf{1}$ mark each.
iv) In Section B , Question Nos. 21 to 29 are short answer type I (SA-I ) questions carrying 2 marks each.
v) In Section C, Question Nos. $\mathbf{3 0}$ to $\mathbf{3 9}$ are short answer type II (SA-II) questions carrying 3marks each.
vi) In Section D, Question Nos. 40 to 42 are long answer (LA ) questions carrying 4marks each.
vii) There is no overall choice. However an internal choice has been provided in two questions of 2marks each in Section B and two questions of 3marks each in Section C.
viii) In questions on Constructions, the drawing should be clear and exactly as per given measurements. The construction lines and arcs should also be maintained.
ix) Graph page is provided on the answer booklet.
x) Use of calculators and mathematical tables is not permitted.

| Q <br> No | Topic | Thrust areas | Type of <br> Question | Weightage |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| Section A |  |  |  |  |  | VSA(MCQ) | 1 mk |
| 1 | Real Numbers | Any concept from Real numbers | VSA(MCQ) | 1 mk |  |  |  |
| 2 | Polynomials | Any concept from Polynomials | VSA(MCQ | VSA(MCQ) |  |  |  |
| 3 | Polynomials | Any concept from Polynomials | 1 mk |  |  |  |  |
| 4 | Pair of Linear <br> Equations in <br> Two Variables | Any concept from Pair of Linear <br> Equations in Two Variables | VSA(MCQ) | 1 mk |  |  |  |
| 5 | Pair of Linear <br> Equations in <br> Two Variables | Any concept from Pair of Linear <br> Equations in Two Variables | VSA(MCQ) | 1 mk |  |  |  |
| 6 | Arithmetic <br> Progressions | Any concept from Arithmetic <br> Progressions | VSA(MCQ) | 1 mk |  |  |  |
| 7 | Triangles | Any concept from Triangles | VSA(MCQ) | 1 mk |  |  |  |
| 8 | Introduction to <br> Trigonometry | Any concept from Introduction to <br> Trigonometry | VSA(MCQ) | 1 mk |  |  |  |
| 9 | Introduction to <br> Trigonometry | Any concept from Introduction to <br> Trigonometry | VSA(MCQ) | 1 mk |  |  |  |
| 10 | Introduction to <br> Trigonometry | Any concept from Introduction to <br> Trigonometry | VSA(MCQ) | 1 mk |  |  |  |


| 11 | Circles | Any concept from Circles | VSA(MCQ) | 1 mk |
| :---: | :---: | :---: | :---: | :---: |
| 12 | Areas Related to Circles | Any concept from Areas Related to Circles | VSA(MCQ) | 1 mk |
| 13 | Surface Areas and Volumes | Any question on Surface Areas | VSA(MCQ) | 1 mk |
| 14 | Surface Areas and Volumes | Any question on Surface areas | VSA(MCQ) | 1 mk |
| 15 | Statistics | Any concept from Statistics | VSA(MCQ) | 1 mk |
| 16 | Probability | Any concept from Probability | VSA(MCQ) | 1 mk |
| 17 | Pair of Linear Equations in Two Variables | - Find the value of k for which the given pair of linear equations will have a unique solution or no solution or infinitely many solutions / <br> - Find whether the given pair of linear equations are consistent or inconsistent/ <br> - Write a pair of Linear equations in two variables for the given word problem. | VSA | 1 mk |
| 18 | Circles | Numerical problem | VSA | 1 mk |
| 19 | Areas related to Circles | - Find 1 (arc)/ <br> - ar(sector) (figure may be provided) (Do not substitute for $\pi$ ) | VSA | 1 mk |
| 20 | Probability | Find the probability of the given event | VSA | 1 mk |
| Section B |  |  |  |  |
| 21 | Real Numbers | - Prove $a \pm \sqrt{b}$ is irrational/ <br> - Find HCF of two numbers using Euclid's division lemma/ <br> - Without performing long division method, to find whether the given rational number is terminating or nonterminating and to write its decimal expansion. | SA-I | 2 mks |
| 22 | Real Numbers | Word Problem (Application of HCF / LCM) | SA-I | 2 mks |
| 23 | Triangles | Numerical application on any one of the 4 theorems on Triangles | SA-I | 2 mks |
| 24 | Coordinate Geometry | Problem based on the concept of <br> - Distance formula/ <br> - Section formula | SA-I | 2 mks |
| 25 | \#Coordinate Geometry | Using the Area of a triangle formula in Co-ordinate Geometry to find <br> - a)area of a triangle OR <br> - b) co-ordinate k of any one vertex OR <br> - c) area of a special parallelogram (Any two to be asked) | SA-I | 2 mks |


| 26 | $\begin{aligned} & \text { \#Introduction } \\ & \text { to } \\ & \text { Trigonometry } \end{aligned}$ | a) Given a trigonometric ratio, to find the value of the other trigonometric ratio using k method <br> OR <br> b) Evaluate trigonometric expression using known trigonometric values of specific angles | SA-I | 2 mks |
| :---: | :---: | :---: | :---: | :---: |
| 27 | Introduction to Trigonometry | To prove a trigonometric identity | SA-I | 2 mks |
| 28 | Circles | Numerical problem | SA-I | 2mks |
| 29 | Statistics | - Find the mode / <br> - median of grouped data | SA-I | 2 mks |
| Section C |  |  |  |  |
| 30 | Polynomials | - Divide $\mathrm{p}(\mathrm{x})$ by $\mathrm{g}(\mathrm{x})$ and find $\mathrm{q}(\mathrm{x})$ and $r(x)$ and write in the form $\mathrm{p}(\mathrm{x})=\mathrm{g}(\mathrm{x}) \times \mathrm{q}(\mathrm{x})+\mathrm{r}(\mathrm{x}) /$ <br> - To find $\mathrm{g}(\mathrm{x})$ when $\mathrm{p}(\mathrm{x}), \mathrm{q}(\mathrm{x})$ and $\mathrm{r}(\mathrm{x})$ are given/ <br> - given two zeroes find remaining two zeroes | SA-II | 3 mks |
| 31 | \#Pair of Linear <br> Equations in <br> Two Variables | a) Find the solution of the pair of linear equations by Elimination method <br> OR <br> b) Find the solution of the pair of linear equations by Substitution / Cross multiplication method | SA-II | 3 mks |
| 32 | \#Quadratic Equations | a)Find roots of the quadratic equation by factorisation method <br> OR <br> b) Find roots of the quadratic equation by quadratic formula / completing square method | SA-II | 3 mks |
| 33 | Arithmetic Progressions | Question/Word problem -Sn, $\mathrm{a}_{\mathrm{n}}, \mathrm{d}$, a | SA-II | 3 mks |
| 34 | Triangles | To prove a rider on Triangles | SA-II | 3 mks |
| 35 | Some <br> Applications of Trigonometry | Word problem with figure showing <br> - two angles of elevation/ <br> - two angles of depression / <br> - one angle of elevation and one angle of depression. | SA-II | 3 mks |
| 36 | Constructions | Construct tangents to a circle from an external point. | SA-II | 3 mks |
| 37 | Constructions | Construct similar triangles as per given scale factor | SA-II | 3 mks |
| 38 | Areas related to circles | Find the area of a shaded region | SA-II | 3 mks |
| 39 | Surface Areas and Volumes | Word problem on concept of volume | SA-II | 3 mks |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Section D |  |  |  |  |
| 40 | Pair of Linear Equations in Two Variables | - Word problem / <br> - Find solution of a pair of linear equations in two variables by graphical method. | LA | 4mks |
| 41 | Quadratic Equations | Word problem | LA | 4 mks |
| 42 | Statistics | Find mean <br> - by assumed mean method / <br> - step deviation method / <br> - Cumulative frequency curve (given 6 class intervals) | LA | 4 mks |
| \# Internal choice to be provided |  |  |  |  |

# GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION 

## ALTO - BETIM GOA 403521

## DESIGN OF SSC FINAL EXAM QUESTION PAPER (2023-2024)

Subject: MATHEMATICS(E)-LEVEL 2 (BASIC MATHEMATICS)
Time: $\mathbf{2}^{1 / 2}$ Hours
CLASS: X
Max. Marks: 80
***************************************************************************
The Weightage or the distribution of marks over different dimensions of the question paper shall be as follows:

## 1. Weightage to the Learning Objectives

| Sr. No. | Learning Objectives | Marks | Percentage of Marks |
| :---: | :--- | :---: | :---: |
| 1 | Knowledge | 12 | $15 \%$ |
| 2 | Understanding | 42 | $52.5 \%$ |
| 3 | Application | 16 | $20 \%$ |
| 4 | Skill | 10 | $12.5 \%$ |
|  |  | Total | $\mathbf{8 0}$ |
| $\mathbf{1 0 0} \%$ |  |  |  |

## 2. Weightage to the different areas of Content

| Chapter No. |  | Topic |
| :---: | :--- | :---: |
| 1 | Real Numbers | $\mathbf{0 5}$ |
| 2 | Polynomials | $\mathbf{0 5}$ |
| 3 | Pair of Linear Equations in Two Variables | $\mathbf{1 0}$ |
| 4 | Quadratic Equations | $\mathbf{0 7}$ |
| 5 | Arithmetic Progressions | $\mathbf{0 4}$ |
| 6 | Triangles | $\mathbf{0 6}$ |
| 7 | Coordinate Geometry | $\mathbf{0 4}$ |
| 8 | Introduction to Trigonometry | $\mathbf{0 7}$ |
| 9 | Some Applications of Trigonometry | $\mathbf{0 3}$ |
| 10 | Circles | $\mathbf{0 4}$ |
| 11 | Constructions | $\mathbf{0 6}$ |
| 12 | Areas Related to Circles | $\mathbf{0 5}$ |
| 13 | Surface Areas and Volumes | $\mathbf{0 5}$ |
| 14 | Statistics | $\mathbf{0 7}$ |
| 15 | Probability | $\mathbf{0 2}$ |
|  |  | $\mathbf{8 0}$ |

## 3. Weightage to different form/type of Questions

| Sr. No. | Types of Questions | Marks for <br> each question | Number of <br> questions | Total <br> Marks |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Very Short Answer Type (VSA) | 1 | 20 | 20 |
| 2 | Short Answer Type I (SA-I) | 2 | 8 | 16 |
| 3 | Short Answer Type II (SA-II) | 3 | 12 | 36 |
| 4 | Long Answer Type (LA) | 4 | 2 | 08 |
| Total |  |  | $\mathbf{4 2}$ | $\mathbf{8 0}$ |

4. The expected time for different type of questions would be as follows:

| Sr. <br> No | Form of Questions | Approx time <br> for each <br> question in <br> mins (t) | Number <br> of <br> questions <br> $(\mathbf{n})$ | Approx. time <br> for each form <br> of questions in <br> mins (t) $\times(\mathbf{n})$ |
| :--- | :--- | :---: | :---: | :---: |
| 1. | Very Short answer Type (VSA) | 2 | 20 | 40 |
| 2. | Short Answer Type I (SA-I) | 3 | 8 | 24 |
| 3. | Short Answer Type II (SA-II) | 6 | 12 | 72 |
| 4. | Long Answer Type (LA) | 7 | 2 | 14 |
|  | Total |  |  |  |

5. Weightage to Difficulty Level of Questions

| Sr. No. | Estimated Difficulty level of Questions | Percentage |
| :---: | :---: | :---: |
| 1 | Easy | 20 \% |
| 2 | Average | 60 \% |
| 3 | Difficult | $20 \%$ |
|  | Total | 100 \% |

6. Number of Questions:

There will be $\mathbf{4 2}$ questions

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BLUE PRINT OF SSC FINAL EXAM QUESTION PAPER (2023-2024)
Subject : MATHEMATICS (E) - LEVEL 2 (Basic Mathematics)
Time : $2^{11 / 2} \mathrm{hrs}$
Class : X
Max. Marks :80

| Sr | Objectives | Knowledge |  |  |  | Understanding |  |  |  | Application |  |  |  | Skill |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No | Forms of Questions | VSA | SA I | SA II | LA | VSA | SA I | SA II | LA | VSA | SA I | SA II | LA | VSA | SA I | SA II | LA |  |
|  | Content/marks | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | Total |
| 1 | Real Numbers | 1(1) |  |  |  |  | 21(2) |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 22(2) |  |  |  |  |  |  |  |  |  |  | 3(5) |
| 2 | Polynomials | 2(1) |  |  |  |  |  | 29(3) |  |  |  |  |  |  |  |  |  |  |
|  |  | 17(1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3(5) |
| 3 | Pair of Linear Equations | 3(1) |  |  |  | 4(1) |  | 30(3) |  |  |  |  |  |  |  |  | 42(4) |  |
|  | in Two Variables |  |  |  |  | 18(1) |  |  |  |  |  |  |  |  |  |  |  | 5(10) |
| 4 | Quadratic Equations | 5(1) |  |  |  |  |  | 31(3) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 32(3) |  |  |  |  |  |  |  |  |  | 3(7) |
| 5 | Arithmetic Progressions | 6(1) |  |  |  |  |  | 33(3) |  |  |  |  |  |  |  |  |  | 2(4) |
| 6 | Triangles |  |  |  |  |  |  | 36(3) |  | 7(1) | 26(2) |  |  |  |  |  |  | 3(6) |
| 7 | Coordinate Geometry |  | 27(2) |  |  |  |  |  |  |  | 28(2) |  |  |  |  |  |  | 2(4) |
| 8 | Introduction to |  |  |  |  | 8(1) | 24(2) |  |  |  |  |  |  |  |  |  |  |  |
|  | Trigonometry |  |  |  |  | 9(1) | 25(2) |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 10(1) |  |  |  |  |  |  |  |  |  |  |  | 5(7) |
| 9 | Some applications of |  |  |  |  |  |  |  |  |  |  | 37(3) |  |  |  |  |  |  |
|  | Trigonometry |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1(3) |
| 10 | Circles |  |  |  |  | 11(1) |  | 38(3) |  |  |  |  |  |  |  |  |  | 2(4) |
| 11 | Constructions |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 34(3) |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 35(3) |  | 2(6) |
| 12 | Areas related to Circles | 12(1) |  |  |  |  |  |  |  |  |  | 39(3) |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3(5) |
| 13 | Surface Areas and | 13(1) |  |  |  | 14(1) |  |  |  |  |  | 40(3) |  |  |  |  |  |  |
|  | Volumes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3(5) |
| 14 | Statistics | 15(1) |  |  |  |  | 23(2) |  | 41(4) |  |  |  |  |  |  |  |  | 3(7) |
| 15 | Probability |  |  |  |  |  |  |  |  | 16(1) |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | 20(1) |  |  |  |  |  |  |  | 2(2) |
|  |  | 10(10) | 1(2) |  |  | 7(7) | 5(10) | 7(21) | 1(4) | 3(3) | 2(4) | 3(9) |  |  |  | 2(6) | 1(4) |  |
|  | Total |  | 11(1) |  |  |  | 20 | (42) |  |  | 8(16) |  |  |  |  | 10) |  | 42(80) |

NOTE: Figures outside the bracket indicate the question number and figures within the bracket indicate marks.

This is a model Blue print. Paper setter may make changes in the objectives chapter wise.

# PATTERN OF SSC FINAL EXAM QUESTION PAPER (2023-2024) <br> Subject : MATHEMATICS (E) - LEVEL 2 (Basic Mathematics) <br> Class: $\mathbf{X}$ <br> Max. Marks: 80 

Time: $\mathbf{2 1}^{112} \mathbf{~ H r s}$

## General Instructions:

Read the following instructions very carefully and strictly follow them.
(i) This question paper consists of $\mathbf{4 2}$ questions. All questions are compulsory.
(ii) This question paper is divided into four Sections - A, B, C and D
(iii) In Section A, Questions Nos. 1 to 16 are multiple choice questions (MCQs) and questions Nos. $\mathbf{1 7}$ to 20 are very short answer type questions (VSA) of 1 mark each.
(iv) In Section B, Questions Nos. 21 to 28 are short answer type I (SA- I) questions carrying 2 marks each.
(v) In Section C, Questions Nos. 29 to 40 are short answer type II (SA- II) questions carrying $\mathbf{3}$ marks each
(vi) In Section D, Questions Nos. 41 and 42 are long answer (LA) questions carrying 4 marks each.
(vii) There is no overall choice. However, an internal choice has been provided in two Questions of 2 marks each in Section B and two questions of $\mathbf{3}$ marks each in Section C.
(viii) In questions on constructions, the drawing should be clear and exactly as per the given measurements. The construction lines and arcs should also be maintained.
(ix) Graph page is provided on the answer booklet.
(x) Use of calculators and mathematical tables is not permitted.

| Q. <br> No. | Topic | Thrust areas | Type of <br> Question | Weightage |  |
| :---: | :--- | :--- | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 1 | Real Numbers | Any concept from Real Numbers | VSA <br> (MCQ) | 1 mk |  |
| 2 | Polynomials | Any concept from Polynomials | VSA <br> (MCQ) | 1 mk |  |
| 3 | Pair of Linear Equations <br> in Two Variables | Any concept from Pair of Linear <br> Equations in Two Variables | VSA <br> (MCQ) | 1 mk |  |
| 4 | Pair of Linear Equations <br> in Two variables | Any concept from Pair of Linear <br> Equations in Two Variables | VSA <br> (MCQ) | 1 mk |  |
| 5 | Quadratic Equations | Any concept from Quadratic Equations | VSA <br> (MCQ) | 1 mk |  |
| 6 | Arithmetic Progressions | Any concept from Arithmetic <br> Progression | VSA <br> (MCQ) | 1 mk |  |


| 7 | Triangles | Any concept from Triangles | $\begin{gathered} \text { VSA } \\ \text { (MCQ) } \end{gathered}$ | 1 mk |
| :---: | :---: | :---: | :---: | :---: |
| 8 | Introduction to Trigonometry | Any concept from Introduction to Trigonometry | $\begin{gathered} \text { VSA } \\ \text { (MCQ) } \end{gathered}$ | 1 mk |
| 9 | Introduction to Trigonometry | Any concept from Introduction to Trigonometry | $\begin{gathered} \hline \text { VSA } \\ \text { (MCQ) } \\ \hline \end{gathered}$ | 1 mk |
| 10 | Introduction to Trigonometry | Any concept from Introduction to Trigonometry | $\begin{gathered} \hline \text { VSA } \\ \text { (MCQ) } \\ \hline \end{gathered}$ | 1 mk |
| 11 | Circles | Any concept from Circles | $\begin{gathered} \text { VSA } \\ \text { (MCQ) } \end{gathered}$ | 1 mk |
| 12 | Areas Related to Circles | Any concept from Area Related to Circles | $\begin{aligned} & \text { VSA } \\ & \text { (MCQ) } \end{aligned}$ | 1 mk |
| 13 | Surface areas and Volumes | Any question on Surface Areas | $\begin{gathered} \text { VSA } \\ \text { (MCQ) } \end{gathered}$ | 1 mk |
| 14 | Surface Areas and Volumes | Any question on Surface Areas | $\begin{aligned} & \text { VSA } \\ & \text { (MCQ) } \end{aligned}$ | 1 mk |
| 15 | Statistics | Any concept from Statistics | $\begin{gathered} \text { VSA } \\ \text { (MCQ) } \end{gathered}$ | 1 mk |
| 16 | Probability | Any concept from Probability | $\begin{gathered} \hline \text { VSA } \\ \text { (MCQ) } \end{gathered}$ | 1 mk |
| 17 | Polynomials | - Find the sum or product of zeroes/ <br> - Write a quadratic polynomial, given sum and product of zeroes/ <br> - Find the zeroes of a quadratic polynomial/ <br> - Find dividend, given quotient, remainder and divisor. | VSA | 1 mk |
| 18 | Pair of Linear Equations in Two Variables | - Problems based on the existence of solutions of a pair of linear equations in two variables (Table 3.4)/ <br> - Find the value of k for which the given pair of linear equations has a unique solution or no solution or infinitely many solutions. | VSA | 1 mk |
| 19 | Areas Related to Circles | - Find length of arc of a circle/ <br> - area of sector of a circle (figure may be provided) (Do not substitute for $\pi$ ) | VSA | 1 mk |
| 20 | Probability | Find probability of given events | VSA | 1 mk |
| Section B |  |  |  |  |
| 21 | \#Real Numbers | a) Without performing 'long division' method, to find whether the given rational number is terminating or nonterminating and to wite its decimal expansion. <br> OR <br> b) Prove a $\pm \sqrt{b}$ is irrational. | SAI | 2 mks |
| 22 | \#Real numbers | a) Find HCF of two numbers using Euclid's Division Algorithm. <br> OR <br> b) Find LCM of two numbers by the prime factorisation method. | SA I | 2 mks |


| 23 | Statistics | Find mode of grouped data. | SA I | 2 mks |
| :---: | :---: | :---: | :---: | :---: |
| 24 | Introduction to Trigonometry | Given a trigonometric ratio, to find the value of the other trigonometric ratio using k method. | SAI | 2 mks |
| 25 | Introduction to Trigonometry | Evaluate given expression by substituting the known values of trigonometric ratios. | SA I | 2 mks |
| 26 | Triangles | Numerical application based on any one of the four theorems on Triangles. | SA I | 2 mks |
| 27 | Coordinate Geometry | Problem based on the concept of <br> - Distance formula/ <br> - Section formula | SA I | 2 mks |
| 28 | Coordinate Geometry | Problem based on the concept of area of a triangle | SA I | 2 mks |
| Section C |  |  |  |  |
| 29 | Polynomials | Divide a cubic polynomial $p(x)$ by a linear polynomial $g(x)$ and write the result in the form $p(x)=q(x) \times g(x)+r(x)$ | SA II | 3 mks |
| 30 | \#Pair of Linear Equations in Two Variables | a) Find the solution of the pair of linear equations by Elimination method <br> OR <br> b) Find the solution of the pair of linear equation by substitution method | SA II | 3 mks |
| 31 | Quadratic Equations | Find roots of the quadratic equation by Factorisation method. | SA II | 3 mks |
| 32 | Quadratic Equations | Find roots of the quadratic equation by using quadratic formula. | SA II | 3 mks |
| 33 | Arithmetic Progressions | Given an AP, to find the $\mathrm{n}^{\text {th }}$ term and sum of $n$ terms | SA II | 3 mks |
| 34 | Constructions | Construct tangents to a circle from an external point. | SA II | 3 mks |
| 35 | Constructions | Construct similar triangles as per given scale factor. | SA II | 3 mks |
| 36 | \#Triangles | Proof of any one theorem <br> - B.P.T./ <br> - Pythagoras Theorem/ <br> - converse of Pythagoras theorem (Any two to be asked) | SA II | 3 mks |
| 37 | Some Applications of Trigonometry | Problem with figure showing <br> - an angle of elevation/ <br> - an angle of depression | SA II | 3 mks |
| 38 | Circles | - Proof of Theorem 10.2 / <br> - Numerical applications | SA II | 3 mks |
| 39 | Areas Related to Circles | Find area of shaded region. | SA II | 3 mks |
| 40 | Surface Areas and Volumes | Word problem on concept of volume of combination of two solids. | SA II | 3 mks |


| Section D |  |  |  |  |  |
| :---: | :--- | :--- | :---: | :---: | :---: |
| 41 | Statistics | Find Mean by Direct method. (Given six <br> class intervals) | LA | 4 mks |  |
| 42 | Pair of Linear Equations <br> in Two Variables | Find solution of a pair of linear <br> equations in two variables by graphical <br> method. | LA | 4 mks |  |
| \#- Internal choice to be provided |  |  |  |  |  |

